Research Brief

Message from the Senior Associate Dean for Research

Dear Colleagues,

I wanted to touch base on the value of US learning from other countries in research.

As a key part of the national strategy in economic globalization, security and international policies, global health in the United States has promoted collaborations across countries to deal with challenging medical and health issues through federal funding, development aids, capacity building, education, scientific research, policy making and implementation. As many researchers posit, global health first serves as a guiding principle for people who would like to contribute to the health of all people across the globe. The catchphrase "think globally and act locally" means learning from each other in understanding and solving local health problems with the broadest perspective possible.

The department of Global Health at GWSPH was delighted to host colleagues from Africa this month - from Mali, Democratic Republic of Congo and Zambia - across our global health training grants in bioethics, injuries and trauma. This a major step (and a logistic win!) for us and it was incredible to see the interactions and bilateral flow of knowledge and experiences strengthens both sides. We hope to grow this program and continue the practice of research collaboration with other countries in order to continue the advancement of all societies.

Hope you are enjoying the summer!
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Adnan Hyder, MD MPH PhD
Senior Associate Dean for Research
Professor of Global Health
Milken Institute School of Public Health

Research Project Highlight

HIV Research in DC

Dr. Manya Magnus

Professor, Epidemiology and Health Policy & Management

Co-Director, The District of Columbia Clinical Trials Unit

Dr. Manya Magnus, through her position as the Co-Director of The District of Columbia Clinical Trials Unit, is working on a research project that has the overall theme of ending the HIV epidemic in DC through clinical trials. Additionally, the other aims of the project are to conduct Phase 1,2, and 3 of NIH-funded network HIV prevention and treatment trials, conduct extensive community collaboration, and to provide interdisciplinary HIV research that will unite GW and DC. This is one of only 35 CTUs NIH funds globally, through which 101 clinical sites are administered and supported.

The main goals include providing scientific leadership and administrative infrastructure, implementing best practices for recruitment and retention rates, participant safety, laboratory pharmacy, data, and regulatory excellence. Another goal is to collaborate with the community and other projects including the DC FAR and DC Cohort, in partnership with NIH and Network programmatic priorities.

Some highlights of this project are the Phase 1 study of bNAb cocktail for HIV prevention, Vanguard study of mobile integrated care for PWID, and the registrational Phase 3 site for injectable cabotegravir as PrEP, just approved by the FDA.

Various main and expected outcomes are to improve city-wide partnership, community engagement, expansion to COVID-19 vaccine and treatment trials (including Moderna), and training for students and staff

and mentoring for junior faculty. Next steps include leveraging for a training grant proposal, R-series proposals, and other mentorship initiatives. Lastly, the final step is to expand the clinical trials portfolio.

We are proud of our Research!

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💰 Funding **Opportunities**

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2023 Emerging Scholars Call for Applications

Application Deadline:
August 29, 2022

The Emerging Scholars Program

Program Goal: The goal of the Emerging Scholars Program is to create a network of early-stage scholars and scholars in training whose research uses PAR methods to inform and influence policy and social action at the individual, community, or policy-level.

How it works: Emerging Scholars enter the program with a research proposal that is of mutual interest and value (details on what we consider of mutual interest are provided on page 5) to the scholar, their community partner, and the HNRC to use HNS-generated research questions, survey data, research tools, data collection instruments, or PAR methods as part of a research project. Projects require a partnership with a community organization proposed by the scholar, or with the HNRC as their community partner. Emerging Scholars may use methods that are community-based and participatory, PAR, or non-PAR.

Examples of eligible research projects include:

- Using HNS PAR methods to initiate or advance a PAR research project with a community-based partner identified by the emerging scholar;
- Analyzing HNS data with the HNRC serving as the community partner;
- Adding HNS survey modules to an ongoing research project, with either a scholar-identified community partner or in partnership with the HNRC; or
- Other projects that advance HNS research or make use of HNS resources through a community-engaged approach.

The HNRC provides regular and structured opportunities for Emerging Scholars to meet with each other as a cohort, and to interact with the HNRC to a) receive advice and guidance about project progress; b) deepen their awareness of PAR practice; and c) build their network of PAR-focused colleagues. Scholars participate in the program for a 1-year period.

Eligibility Criteria:

The Emerging Scholars program is open nationally to the following applicants:

1. Researchers who, if awarded this funding, intend to remain connected to the HNRC and PAR community of practice after the completion of their fellowship **AND**
2. Self-identify as at least one of the following categories of emerging scholars:
   1. Students enrolled in a doctoral program (nonclinical, research-focused) and have completed all of their doctoral research methods courses (i.e., have passed their qualifying exams or equivalent milestone to become doctoral candidates). Specifically, we are recruiting doctoral students from a variety of disciplines and fields (e.g., urban planning, social work, sociology, economics, public administration) who are training to be researchers;
   2. Early Career Researchers (e.g., Postdoctoral Fellows, Research Scientists, Assistant Professors) who have completed their doctoral program less than 10 years prior; and/or

3. Community Scholars, who are trained in research methods, their primary job responsibility requires them to conduct research or work with data, and currently work with a community-based organization or will work with HNRC as their partner.

For more information, please click **here**.

NIDA

Application Deadline:
September **8th, 2022**

NIDA, NIMH, and NINDS Research Opportunities for New and "At-Risk" Investigators to Promote Workforce Diversity (R01 Clinical Trial Optional).This **FOA** solicits R01 grant applications from "New Investigators" and "At-Risk Investigators" from diverse backgrounds, including those from groups underrepresented in the health-related sciences (e.g., see **NOT-OD-20-031**, Notice of **NIH**'s Interest in Diversity), in order to enhance the diversity of R01-funded investigators. Awards up to $5 million. LOIs are due September8[th].

For more information click here.

NINDS

Application Deadline:
October 7th, 2022

The new **NINDS** Interdisciplinary Team Science RM1 funding opportunity announcement (**FOA**) (**RFA-NS-22-036**) encourages interdisciplinary teams of experts that seek to cross technical and conceptual boundaries through collaboration to achieve ambitious goals for basic, translational, and clinical research questions within the mission of **NINDS**. We invite teams to challenge existing paradigms, overcome long-standing roadblocks to progress, and/or develop new synergies across different scientific fields.Awards upto $10 million.LOIs are due October 7th.

For more information click here.

August Deadlines

Continuous Deadlines

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Lectures & **Events**

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"A Conversation with NIH" Webinar Registration - DMS Policy Webinar 1 of 2

Description: The NIH Office of Science Policy (OSP) and the Office of Extramural Research (OER) invite you to join them for an engaging and interactive webinar focused on the new DMS policy which goes into effect on January 25, 2023. In this webinar, you will learn about DMS policy expectations, the applicability of the policy, how to prepare a Data Management and Sharing Plan, and considerations for sharing data responsibly. Don't miss this valuable opportunity to hear from policy experts and get your questions answered.

RESOURCES: Check out the latest DMS policy information, resources, and FAQs at sharing.nih.gov. This event will be recorded.

SHARE YOUR QUESTIONS ABOUT THE POLICY: Use the optional "Questions & Comments" box below if you have a DMS policy or process question that you would like answered either in the presentation or during the live Q&A.

QUESTIONS ABOUT THIS WEBINAR: Email the NIH OER Communications Team at **OER@od.nih.gov**.

ACCESSIBILITY: We strive to host inclusive, accessible events that enable all individuals to engage and participate fully. All presentations will include real-time closed captioning and ASL interpreters. To request additional accommodations or for inquiries about accessibility, please contact **OER@od.nih.gov** at least 3 business days before the event.

Time: Aug 11, 2022 01:30 PM in Eastern Time

Register for Part 1 here: **Register**

Make plans to also attend Part 2 of this DMS Webinar Series, "Diving Deeper into the NIH Data Management and Sharing Policy."

Register separately at **https://bit.ly/Diving-Deeper-Into-DMS-Policy**.

Responsible Conduct of Research (RCR) @ GW and Beyond: A Weekly Seminar Course Launching September 1, 2022

The Office of Research Integrity announces a weekly seminar course designed to develop and strengthen ethical problem-solving skills and foster sensitivity to ethical issues in the conduct of research. Course participants will engage in discussions and active learning mechanisms facilitated by active researchers and administrators at the university. Registration is open to the entire campus community including faculty, undergraduates, graduate students, postdocs, staff and research administrators. Please see the attached flyer.

View the course description and registration information online:
https://researchintegrity.gwu.edu/rcr-at-gw.

📢 Research **Resources**

REDCap (Research Electronic Data Capture) is a secure web application for building and managing online surveys and databases. REDCap can be used to collect virtually any type of data, enables rapid project development, provides users with complete autonomy and control of a project, and direct exports to common statistical packages.

Visit the **website** *for more information.*

REDCap is available for current GW faculty, staff, students, and affiliates after completing the GW RedCap Online Training.

Early Career Reviewer (ECR) Program: The NIH Offers an Opportunity for Early Career Faculty to join and to take part in the Grant Review Process and to Gain Insights for their Own Applications.

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Important reminder about GW PI/team responsibility in the management of reliance agreements: If GW is RELYING on another IRB for a study, the GW PI/team must notify GW OHR about any GW PI or study team personnel changes (additions or removals), and GW OHR must approve any of these changes before they can take effect. Please always reach out to us at **ohrirb@gwu.edu** to notify us of any changes and we can provide further instructions.

Subscribe here for more updates!

If you'd like content featured in our bi-weekly newsletter, please send emails to us at **GWSPHResearch@gwu.edu**.