

2026 Dual Degree Program (Bachelor's/MPH) Recommendation Form

Please complete one form for each applicant you are recommending. Responses will not be shared with applicants. **Recommendations are due by Monday, June 15, 2026 at 11:59 pm EST.**

NOTE: If you receive an email directly from the application portal requesting that you submit a standard letter of recommendation for the student, please do not do so. Instead, please upload a PDF copy of your responses to this form.

Please contact the BS/MPH Program (bsmph@gwu.edu) with any questions.

1. Email *

2. Your (Recommender's) Name *

3. Your Professional Role/Title *

4. Current Organization

*

NOTE FOR GW-AFFILIATED RECOMMENDERS: Please provide the GW school and department in which you primarily work

5. Student First and Last Name *

6. Please indicate to which MPH program the student is applying. *

Mark only one oval.

- Biostatistics
- Chronic Disease Prevention
- Community Health and Prevention Science
- Environmental Health Science and Policy
- Epidemiology
- Global Environmental Health
- Global Health Epidemiology and Disease Control
- Global Health Policy & Systems
- Global Health Program Design, Monitoring and Evaluation
- Health Policy
- Humanitarian Health and Disaster Response
- Maternal and Child Health
- Public Health Communication and Marketing
- Unknown

7. How do you know the applicant?

*

NOTE FOR FACULTY RECOMMENDERS: If the applicant is a former student, please also indicate the course(s) in which you taught them as well as the semester(s)

8. How well do you know the applicant? *

Mark only one oval.

- Not at all
- Somewhat well
- Well
- Very Well

MPH Program Readiness

Please select from the ratings in the below section to demonstrate how strong this candidate is across several categories, with 1 indicating "Not Strong" and 5 indicating "Very Strong." Please mark 0 (where available) for qualities you have not had the opportunity to observe in the student.

9. Oral communication *

Mark only one oval.

	0	1	2	3	4	5
N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not strong			Very strong		

10. Quantitative Ability *

Mark only one oval.

	0	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not strong			Very strong		

11. Written Communication *

Mark only one oval.

0	1	2	3	4	5
<hr/>					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<hr/>					
Not strong			Very strong		

12. Interpersonal relations *

Mark only one oval.

0	1	2	3	4	5
<hr/>					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<hr/>					
Not strong			Very strong		

13. Leadership Skills *

Mark only one oval.

0	1	2	3	4	5
<hr/>					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<hr/>					
Not strong			Very strong		

14. Maturity (includes both the maturity/quality of the student's work product and academic contributions as well as how the student conducts themselves inside and outside of the classroom, lab, and/or workplace) *

Mark only one oval.

1	2	3	4	5
<hr/>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<hr/>				
Not strong		Very strong		

15. Professionalism (as observed in personal and professional communication in-person and/or electronically, overall demeanor; includes politeness, respectfulness) *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not strong		Very strong		

16. Ability to self-manage (e.g., ability to submit work by deadlines, consistency of attendance, timeliness, ability to self-motivate, manage their time) *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not strong		Very strong		

17. Overall Intellectual Ability *

Mark only one oval.

- Top 5%
- Top 10%
- Top 25%
- Top 50%
- Bottom 50%

18. Overall Public Health Potential *

Mark only one oval.

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not strong			Very strong		

Overall Recommendation

Please provide your overall recommendation of this applicant

19. Recommendation Concerning Admissions *

Mark only one oval.

- I highly recommend this applicant
- I recommend this applicant
- I recommend this applicant with some reservations
- I do not recommend this applicant

20. Do you have anything else to share regarding this applicant? Please use this section to expand upon your rankings from Section 3 as necessary or to add information pertinent to the program's consideration of the student you are evaluating, if any.

PLEASE CONTACT THE BS/MPH PROGRAM WITH QUESTIONS (bsmph@gwu.edu)