

<p><b>Milken Institute School of Public Health</b></p> <hr/> <p>THE GEORGE WASHINGTON UNIVERSITY</p>	<p><b>Milken Institute School of Public Health</b></p> <p><b>Master of Public Health Public Health Generalist</b></p> <p><b>2025-2026</b></p>
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**Program Director**

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**Mission Statement**

Provide a practice-oriented Master of Public Health (MPH) curriculum that enables our graduates to be leaders in the design of population and community health programs in the United States and globally.

**Program Description**

This MPH in Public Health is a generalist program that emphasizes local, national, and global public health practice. The MPH emphasizes interdisciplinary teaching and will focus on core competencies/skills by using cases and other materials from both the United States and abroad. The pedagogy will allow students to tailor their education to local, national, or global levels emphasizing interdisciplinary public health competencies including: biostatistics and epidemiology; cultural competency; health communication; leadership; professionalism; planning, implementation and evaluation methods; public health biology; and systems thinking.

**Course Requirements**

All Milken Institute School of Public Health (GWSPH) MPH students who select the MPH in Public Health program enroll in Core Courses (17 credits), Program-Specific Courses (10 credits), and Elective Courses (16 credits). The total 45 credit degree program includes a Culminating Experience (2 credits). Students can choose electives in a particular area of public health and emphasize a public health area (*i.e.*, health policy). Alternatively, students may use their electives to cover a range of domains within public health practice.

As an accredited School of Public Health, students in all GWSPH MPH programs are required to fulfill both an interprofessional team experience and an applied practice experience (APEX). GWSPH has incorporated these 0-credit course requirements into the curriculum as follows:

### PUBH 6023: Interprofessional Education (IPE) Experience

- Following completion of the MPH Core Classes, students will be required to select an IPE experience from a host of options provided throughout your enrollment as an MPH student to participate in a one-time, case-based or activity-based learning experience. The IPE experience is a way to experience working with people from other professions/programs outside of public health. Students will have many opportunities to register for this zero-credit (no fee) IPE 'course' (PUBH 6023 Interprofessional Education Experience) and will receive credit upon successful completion.

### PUBH 6000: Applied Practice Experience (APEX)

- The Applied Practice Experience (APEX) may be satisfied with either a practicum or, for experienced public health professionals, through an expedited portfolio review (EPR).
- The practicum is a planned, supervised, and evaluated practice experience that aims to provide students with an opportunity to synthesize, integrate, and apply practical skills, knowledge, and training learned through courses, to gain applied experience in a professional public health work environment, and to work on public health practice projects that are of particular interest to you. Information about the Practicum will be introduced through school-wide Practicum Information Sessions held by the Office of Applied Public Health and through meetings with your department practicum staff and faculty. During the practicum, you will work at least 120 hours in the field under the supervision of the site preceptor who has agreed to directly supervise the work you are conducting. Students are required to fulfill all requirements of the 120-hour practicum to receive credit for PUBH 6000.
- If you have had prior work experience, then you will find that the practicum provides the opportunity to hone skills or to gain new experience in a different area. However, if you have substantial public health experience relevant to your department/track, including 5+ years of full-time public health work for students after receiving your undergraduate degree, or 3+ years of full-time work for students who already have a graduate degree prior to beginning the MPH, then you may be able to satisfy the APEX requirement through an EPR instead of doing the practicum, with advanced approval by your program's practicum team.

### **Course Sequence**

Students will start the program by enrolling in MPH core courses. Full-time students should plan to take PUBH 6021 and PUBH 6003 in their first semester and complete all core courses within the first year. Part-time students should consult with their academic advisor to select an appropriate sequence of courses.

Following completion of the MPH core courses, students should complete the MPH program-specific courses, and finish with their elective courses. Ideally, the culminating experience credits will be concluded in the last semester.

### **Additional Graduation Requirements**

In addition to completing the 45-credit requirement, PUBH 6000, and PUBH 6023 students must also

complete CITI Training, Academic Integrity Quiz, and Professional Enhancement Hours. A detailed description of these requirements can be found later in this document.

## **Competencies**

### MPH Core Competencies

Upon completion of the program, students should possess the following competencies:

- Apply epidemiological methods to settings and situations in public health practice (PUBH 6003)
- Select quantitative and qualitative data collection methods appropriate for a given public health context (PUBH 6002, PUBH 6003, PUBH 6009)
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate (PUBH 6002, PUBH 6009)
- Interpret results of data analysis for public health research, policy or practice (PUBH 6002, PUBH 6003, PUBH 6009)
- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings (PUBH 6012)
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and systemic levels (PUBH 6007)
- Assess population needs, assets, and capacities that affect communities' health (PUBH 6003, PUBH 6007)
- Apply awareness of cultural values and practices to the design, implementation or critique of public health policies or programs (PUBH 6007, PUBH 6021, PUBH 6022)
- Design a population-based policy, program, project or intervention (PUBH 6007)
- Explain basic principles and tools of budget and resource management (PUBH 6022)
- Select methods to evaluate public health programs (PUBH 6009)
- Discuss the policy-making process, including the roles of ethics and evidence (PUBH 6011, PUBH 6012)
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes (PUBH 6022)
- Advocate for political, social or economic policies and programs that will improve health in diverse populations (PUBH 6022)
- Evaluate policies for their impact on public health and health equity (PUBH 6012)
- Apply leadership and/or management principles to address a relevant issue (PUBH 6021, PUBH 6022)
- Apply negotiation and mediation skills to address organizational or community challenges (PUBH 6021, PUBH 6022)
- Select communication strategies for different audiences and sectors (PUBH 6007, PUBH 6021, PUBH 6022)
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy (PUBH 6012, PUBH 6021, PUBH 6022)
- Describe the importance of cultural humility in communicating public health content (PUBH 6021, PUBH 6022)

- Integrate perspectives from other sectors and/or professions to promote and advance population health (PUBH 6021, PUBH 6023)
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative (PUBH 6007, PUBH 6011, PUBH 6022)

#### MPH in Public Health Program Competencies

Upon completion of this MPH program, students should possess the following functional competencies:

- Develop a programmatic implementation and evaluation plan for a health promotion intervention (PUBH 6500)
- Assess the functions, capacities, management and governance of governmental, international and non-state organizations that comprise health systems (PUBH 6442)
- Apply appropriate theories toward the development, implementation, and evaluation of public health interventions to address health risks at the individual, interpersonal, community, and/or population levels and mitigate population health impact (PUBH 6500)
- Apply commonly employed data management techniques using appropriate software tools (PUBH 6052)
- Describe how health systems performance is affected by various approaches to health care organization, health law, health workforce development and health care financing (PUBH 6442)
- Develop communication campaigns and strategies to disseminate health promotion information through media channels (PUBH 6503)
- Investigate a public health issue through evidence-based methods, including a review of scientific literature (PUBH 6500)

# Milken Institute School of Public Health

THE GEORGE WASHINGTON UNIVERSITY

## Milken Institute School of Public Health

### Master of Public Health Public Health Generalist Program-at-a-Glance 2026

Required Core Courses (17 credits)		Credits
PUBH 6000	Applied Practice Experience (APEX)	0
PUBH 6002	Biostatistical Applications for Public Health	3
PUBH 6003	Principles & Practice of Epidemiology	3
PUBH 6007	Social and Behavioral Approaches to Public Health	2
PUBH 6009	Fundamentals of Program Evaluation	2
PUBH 6011	Environmental & Biological Foundations of Public Health	3
PUBH 6012	Fundamentals of Health Policy	2
PUBH 6021	Essentials of Public Health Leadership & Practice 1	1
PUBH 6022	Essentials of Public Health Leadership & Practice 2	1
PUBH 6023	Interprofessional Education Experience (IPE)	0
Required Program Specific Courses (10 credits)		Credits
PUBH 6052	Practical Data Management & Analysis for Public Health	2
PUBH 6442	Comparative Global Health Systems	2
PUBH 6500	Planning & Implementation of Health Promotion Programs	3
PUBH 6503	Introduction to Public Health Communications & Marketing	3
Electives (16 credits)		Credits
Any PUBH 6XXX	Any SPH graduate-level (6000 or higher) course	16
MPH Culminating Experience Courses (2 credits)		Credits
PUBH 6060	MPH Culminating Experience 1	1
PUBH 6061	MPH Culminating Experience 2	1
Course Distribution		Credits
Public Health Core Courses		17
Culminating Experience		2
Program Specific Courses		10
Electives		16
<b>Total Degree Credits</b>		<b>45</b>

## MPH Graduation Requirements

1. Graduate Credits: 45 graduate credits are required, two of which are the student's Culminating Experience courses.
2. Courses: Successful completion of the Core Courses and the Program-Specific Courses are required.
3. Applied Practice Experience: Students are required to fulfill all requirements of the Applied Practice Experience (APEX) to receive credit for PUBH 6000. PUBH 6000 is a co-requisite for enrolling in PUBH 6060 Culminating Experience I.
4. Interprofessional Education Experience (IPE): Students are required to enroll, participate and complete an authorized IPE activity (PUBH 6023).
5. Grade Point Average: A 3.0 (B average) program grade point average is required.
6. Time Limit: The degree must be completed within five years.
7. Transfer Credit Policy: Up to 12 graduate credits that have not been applied to a previous degree may be transferred to the MPH upon approval. Credits must have been earned from an accredited institution in the last 3 years with a grade of B or better (grade point of 3.0 and higher).
8. CITI Training: All students are required to complete training regarding human subject protection regulation and the Health Insurance Portability and Accountability Act of 1996 (HIPAA). To fulfill this requirement, you must complete the Collaborative IRB Training Initiative (CITI) Course in The Protection of Human Research Subjects.
9. Academic Integrity Quiz: All students are required to review the George Washington University Code of Academic Integrity and take the quiz within their first semester of study. The Code of Integrity and step- by-step instructions can be found here: <http://publichealth.gwu.edu/integrity>.
10. Professional Enhancement Hours: Students must participate in 8 hours per degree program of Public Health-related lectures, seminars, and symposia related to your field of study. Professional Enhancement activities supplement the academic curriculum and help prepare students to participate actively in the professional community. Opportunities for professional enhancement are regularly published via the Milken Institute SPH Listserv and through your department or advisor. Students must submit documentation of Professional Enhancement activities to the Office of Student Records. Find the Professional Enhancement submission form [here](#) and include a description of the program agenda and proof of attendance.
11. Applying for Graduation. Upon completing degree requirements students are to apply for graduation.

**Course Descriptions and Registration** information can be found in the University Bulletin [here](#).