Course Description

The Practicum is a 2 credit requirement during which the student works a minimum of 120 hours in an appropriate Global Health-related organization. The student must work under the supervision of an approved site preceptor. The practicum is intended to provide students with an opportunity to synthesize, integrate, and apply practical skills, knowledge, and training learned in their MPH courses; in order to gain professional experience in a public health work environment, and to work on public health practice projects that are of particular interest.

It is structured as a three-way partnership between the student, Milken Institute SPH, and a sponsoring agency/organization and each Practicum must be pre-approved, planned, supervised and evaluated in order for a student to receive credit. Student plans are guided by a set of course competencies outlined below. For those who are new to the field of public health, the Practicum serves as an important first step in a public health career, providing an introduction to the practical skills and experience necessary for a productive and fulfilling career. For students who have had prior work experience, the Practicum provides the opportunity to hone skills or to gain new experience in a different area of specialization.

The Practicum may be done in conjunction with the Culminating Experience (PubH 6015.14) in which the knowledge gained through both experiences are integrated to produce a final product. Students planning to combine their Practicum and Culminating Experience must have their proposals pre-approved by both the Practicum Director and their Faculty Advisor.

During the Practicum, students will be required to use the GWorks web portal on a regular basis. All of the required practicum forms (e.g. Practicum Plan) will be available and must be entered on this site. Specific departmental materials will be available on DGH Online. Students must visit DGH Online prior to planning for their practicum.
***All students completing an international practicum must comply with the University's International Travel Approval Policy, by completing the necessary application and approval forms and receiving approval for travel***

**Course Prerequisites**

- PubH 6002 - Biostatistical Applications for Public Health
- PubH 6003 - Principles and Practices of Epidemiology
- PubH 6400 - Global Health Frameworks
- PubH 6410 - Global Health Study Design
- PubH 6412 - Global Health Quantitative Research Methods
- PubH 6435 - Global Health Program Development and Implementation
- PubH 6501 - Evaluation of Health Promotion and Disease Prevention Programs OR PubH 6437 - Global Health Program Evaluation
- PubH 6416 - Ethical and Cultural Issues in GH Research and Programs
- Complete the required online CITI training (Social and Behavioral Research Module)
- Obtain IRB Approval for Human Subjects Research, if applicable
- **The Practicum must be pre-approved first by a student’s Faculty Advisor and the DGH Practicum Coordinator.**

**Course Learning Objectives**

1. Mobilize technical expertise and socio-cultural awareness and utilize knowledge of communication skills to develop and administer strategies in global public health.
2. Navigate institutions and mechanisms through which global health policies and programs are designed and implemented.
3. Apply conceptual frameworks and knowledge of global health patterns, determinants and disparities in support of global health research.
4. Apply qualitative and quantitative methods to policy and programmatic research in the global context.
5. Apply conceptual frameworks and knowledge of global health patterns, determinants and disparities in support of global health policy, promotion or prevention.

**Course Competencies (at least 3 of the following must be applied in a students practicum)**

1. Apply multi-disciplinary perspectives to identify, analyze and address global health challenges.
2. Distinguish between qualitative and quantitative methods and select the appropriate method depending on the specific research or programmatic need.
3. Interpret and critique research and best practices to inform the development of evidence-based solutions for global health challenges.

4. Communicate public health evidence on global health topics to a variety of audiences, such as technical experts, policymakers, lay audiences, and other relevant stakeholders.

5. Identify and address the ethical issues of global health programs, policies and research.

6. Engage with diverse individuals, organizations, and communities with respect for different values, beliefs and practices.

7. Explain multilevel determinants of problems in Global Health and the basis for strategies and interventions.

8. Describe the governance and institutional landscape of global health.

9. Demonstrate professionalism in practice, research and in communication activities.

(at least 1 of the following must be applied in a student’s practicum)

10. Utilize epidemiological data, program theory, programmatic evidence, and health systems and policy contextual information for the design of effective global health interventions and programs, as well as their monitoring and evaluation.

11. Compare and select monitoring frameworks and evaluation methods according to specified purposes for each.

12. Identify frameworks for the design of culturally acceptable and contextually feasible global health interventions and evaluations.

13. Apply research, leadership, and communication skills to support the design, implementation, evidence and policy cycle.

Methods of Evaluation
Credit/No Credit will be recommended by the Final Site Preceptor Evaluation of the Student. The Practicum Director will review all materials to determine and submit the final grade.

Grading Scale and Standards
The practicum is graded as Credit (CR) or No Credit (NR).

Required Practicum Forms
Students must work with their Practicum Coordinator, Faculty Advisor and Site Preceptor to ensure the following forms are submitted on the Practicum Website during the semester. All forms that must be filled out prior to beginning their established plan of work are bolded below.

Required Forms
1. Student Application (prerequisite entered by student in GWorks)
2. Site Preceptor Application (prerequisite entered by Preceptor in GWorks)
3. Site Application (prerequisite entered by Preceptor in GWorks)
4. Project Description (prerequisite entered by preceptor in GWorks)
5. Student Practicum Plan (prerequisite entered by student in GWorks)
6. Mid-point Evaluation Form (during Practicum entered by student in GWorks)
7. Final Student Evaluation Form (by student after completion of the Practicum in GWorks)
8. Final Site Preceptor Evaluation (by preceptor after completion of the Practicum in GWorks)

Academic Integrity

Please review the University’s policy on academic integrity, located at www.gwu.edu/~ntegrity/code.html. All graded work must be completed in accordance with The George Washington University Code of Academic Integrity.

Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. Common examples of academically dishonest behavior include, but are not limited to, the following: Cheating; Fabrication; Plagiarism; Falsification and forgery of University academic documents; Facilitating academic dishonesty.

Students with Disabilities

If you feel you may need an accommodation based on the impact of a disability, please contact me privately to discuss specific needs. Please contact the Disability Support Services Office at 202-994-8250, Suite 102 Rome Hall, https://disabilitysupport.gwu.edu/, to establish eligibility and to coordinate reasonable accommodations.