GLOSSARY OF TERMS

- **Essentials of Public Health Practice & Leadership 1: Leading Self and Teams in Public Health (PUBH 6021):** A core course required for all MPH students matriculating in or after fall 2019. The course includes the skills necessary for being an effective practitioner and leader; optimizing self-management and contributions in teams as public health professionals.

- **Essentials of Public Health Practice & Leadership 2: Managing Organizations & Influencing Systems in Public Health (PUBH 6022):** A core course required for all MPH students matriculating in or after fall 2019. The course includes the development of organizations and systems in public health; organizational management tools and collaborative, outcome-oriented advocacy techniques. Students will plan and complete the Applied Practice Experience during this course.

- **Applied Practice Experience (APEx):** An opportunity that enables students to apply the practical skills and knowledge learned in the classroom to a professional public health setting that complements their professional and career objectives. The standard path to completion the APEx is via a public health practicum.

- **Practicum:** A 120 hour planned, mentored and evaluated project in which students gain practical skills and knowledge through real-world work experience.

- **Expedited Portfolio Review (EPR):** New students with 5 or more years of relevant, full-time public health work prior to matriculation may qualify for an EPR. An EPR includes an APEx proposal/plan, description of recent public health professional experience, and the submission of 2 work products that meet 3 foundational and 2 program-specific competencies. Students with an approved EPR are not required to complete a separate practicum experience.

- **Work Product:** Students must submit at least 2 deliverables that benefit their APEx and meets student-selected MPH foundational competencies and program-specific competencies. Deliverables include but are not limited to brochures, budgets, evaluation plans, program theory, strategic communication plans, etc.

- **Integrative Learning Experience (ILE):** The ILE demonstrates the synthesis of foundational and program-specific competencies. At GWSPH, the IPE is referred to as the Culminating Experience (CE) and is completed by the student in consultation with a faculty member. Requirements for CE vary by program, but students are expected to produce a high-quality written product that is appropriate for the student’s educational and professional objectives.

- **Interprofessional Education (IPE):** MPH students will work with two or more professions outside of public health (e.g. medicine, physical therapy) to learn about, from and with each other to enable effective collaboration and improve health outcomes.