

### Master Teacher Academy Committee Members

Name	SPH Dept.	Title	Residential/ Online/ Both	Courses Taught Currently	Level Taught	Areas of Teaching Expertise	Areas of Topical Expertise
<i>Douglas Anderson*</i>	HPM, (Retired)	Teaching Associate Professor	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	N/A	<input checked="" type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	<ul style="list-style-type: none"> <li>❖ Large Course Instruction</li> <li>❖ Undergraduate Public Health Education</li> </ul>	<ul style="list-style-type: none"> <li>❖ Health Services Administration</li> <li>❖ Health Services Delivery</li> <li>❖ Ambulatory Care Systems</li> </ul>
<i>Sarah Axelson</i>	EXNS	Lecturer	<input checked="" type="checkbox"/> Residential <input type="checkbox"/> Online <input type="checkbox"/> Both	<ul style="list-style-type: none"> <li>❖ 4140W</li> <li>❖ 3199 (various)</li> <li>HLWL 1109</li> </ul>	<input checked="" type="checkbox"/> Undergrad <input type="checkbox"/> Masters <input type="checkbox"/> Doctoral	<ul style="list-style-type: none"> <li>❖ Residential Course Design</li> <li>❖ Assignment design</li> <li>❖ Active learning strategies</li> <li>❖ Student engagement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Human Sexuality</li> <li>❖ Sexual and Reproductive Health/Sex Education</li> <li>❖ Design Thinking</li> <li>❖ Social Justice</li> <li>❖ Grant Writing</li> </ul>
<i>J. Zoe Beckerman</i>	HPM	Teaching Associate Professor	<input checked="" type="checkbox"/> Residential <input checked="" type="checkbox"/> Online <input type="checkbox"/> Both	<ul style="list-style-type: none"> <li>❖ 6000</li> <li>❖ 6012</li> <li>❖ 6315</li> </ul>	<input checked="" type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	<ul style="list-style-type: none"> <li>❖ Policy Writing</li> <li>❖ Policy Analysis</li> <li>❖ Coaching Students</li> <li>❖ Group Facilitation (Large &amp; Small)</li> <li>❖ Active Learning Techniques</li> </ul>	<ul style="list-style-type: none"> <li>❖ Health Law</li> <li>❖ Health Law Policy Processes and Systems</li> <li>❖ Federal Grants Law</li> <li>❖ Medicaid</li> <li>❖ Head Start/Earl Head Start</li> </ul>
<i>Christina Heminger</i>	PCH	Teaching Associate Professor	<input type="checkbox"/> Residential <input checked="" type="checkbox"/> Online <input type="checkbox"/> Both	<ul style="list-style-type: none"> <li>❖ 6007</li> <li>❖ 6060/61</li> <li>❖ 6500</li> </ul>	<input type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	<ul style="list-style-type: none"> <li>❖ Academic Writing</li> <li>❖ Online Course Development</li> <li>❖ Online Testing</li> <li>❖ Leading Large Instructor Teams</li> </ul>	<ul style="list-style-type: none"> <li>❖ Behavioral Theory</li> <li>❖ Health Behavior</li> <li>❖ Program Planning</li> <li>❖ Health Communication</li> </ul>
<i>Tamara Henry</i>	PCH	Teaching Associate Professor	<input checked="" type="checkbox"/> Residential <input checked="" type="checkbox"/> Online <input type="checkbox"/> Both	<ul style="list-style-type: none"> <li>❖ 1101</li> <li>❖ 2112</li> <li>❖ 6007</li> <li>❖ 6514</li> <li>❖ HLWL 1109</li> </ul>	<input checked="" type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	<ul style="list-style-type: none"> <li>❖ Course Development</li> <li>❖ Large Course Instruction</li> <li>❖ Undergraduate Public Health Education</li> </ul>	<ul style="list-style-type: none"> <li>❖ Health Ed and Health Behavior</li> <li>❖ Behavioral Health Theories</li> <li>❖ Community Based Participatory Research</li> </ul>
<i>Heather Hoffman</i>	DBB	Professor & Vice Chair	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	<ul style="list-style-type: none"> <li>❖ 6002</li> <li>❖ 6853</li> <li>❖ 6856</li> <li>❖ 6864</li> <li>❖ 6868</li> </ul>	<input type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	<ul style="list-style-type: none"> <li>❖ Online and Residential Course Development</li> <li>❖ Leading Large Instructor Teams</li> </ul>	<ul style="list-style-type: none"> <li>❖ Applied Biostatistics</li> <li>❖ Survival Analysis</li> <li>❖ Quantitative Methods</li> <li>❖ Statistical Programming</li> </ul>

<i>Peter LaPuma</i>	EOH	Professor	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	❖ 6000 ❖ 6011 ❖ 6014 ❖ 6130 ❖ 3150	<input checked="" type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	❖ Online and Residential Course Development ❖ Leading Large Instructor Teams ❖ Online Testing ❖ Self-Paced Math and Biology Tutorial	❖ Environmental Science ❖ Climate Change ❖ Sustainable Energy ❖ Life Cycle Assessment
<i>Manya Magnus</i>	Epi	Professor	<input checked="" type="checkbox"/> Residential <input type="checkbox"/> Online <input type="checkbox"/> Both	❖ 6299 ❖ 6250 ❖ 6252	<input type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input checked="" type="checkbox"/> Doctoral	❖ Residential, Small, Seminar, and Large Course ❖ Course Development and Instruction ❖ Epidemiologic Methods ❖ Practicum and CE Supervision and Student Mentoring	❖ Clinical Trials ❖ Implementation ❖ Epidemiologic Methods ❖ HIV/AIDS/STI/ID ❖ Epidemiology Survey Design/Implementation
<i>Scott Quinlan</i>	Epi	Teaching Associate Professor	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	❖ 3131 ❖ 6003 ❖ 6260 ❖ 6299	<input checked="" type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	❖ Large Lecture Classes ❖ Active Learning Transparent ❖ Assignment Design Quantitative Methods	❖ Epidemiologic Methods ❖ Pharmacoepidemiology ❖ Statistical Analysis
<i>Allison Sylwetsky</i>	EXNS	Associate Professor	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	❖ EXNS 1109 ❖ EXNS 3111W	<input checked="" type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	❖ Online and Residential Course Development ❖ Activities to Enhance Students' Writing Skills ❖ Facilitating Student Engagement During Class Sessions	❖ Nutrition ❖ Obesity ❖ Diabetes ❖ Research Methods
<i>Joel Teitelbaum</i>	HPM	Professor & Director of the Hirsh Health Law and Policy Program	<input checked="" type="checkbox"/> Residential <input type="checkbox"/> Online <input type="checkbox"/> Both	❖ 3136 ❖ 6330	<input checked="" type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	❖ Legal Methods Instruction ❖ Curriculum Development ❖ Residential Course Development	❖ Health Justice/Equity ❖ Law as a Structural/Social Driver of Health ❖ Health Services Law ❖ Public Health Law ❖ Medical-Legal Partnership
<i>Jane Hyatt Thorpe</i>	Sr. Assoc. Dean for Academic, Student and Faculty Affairs; HPM	Professor & Sr. Assoc. Dean for Academic, Student and Faculty Affairs	<input checked="" type="checkbox"/> Residential <input checked="" type="checkbox"/> Online <input type="checkbox"/> Both	❖ 6012 ❖ 6315 ❖ 6384 ❖ PSHC 6201 ❖ PSHC 6202 ❖ PSHC 6204 ❖ PSHC 6206	<input type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral <input checked="" type="checkbox"/> Certificate	❖ Health Policy ❖ Healthcare Quality ❖ Healthcare Corporate Compliance	❖ Health Information Law and Policy ❖ Health Law, Medicare & Medicaid ❖ Healthcare Corporate Compliance

<i>Joy Volarich</i>	HPM	Teaching Instructor	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	❖ all HSML: ❖ 6209 ❖ 6210 ❖ 6263 ❖ 6266 ❖ 6271	<input type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input type="checkbox"/> Doctoral	❖ Online and Residential Course Development ❖ Quantitative Course Instruction w/ Excel ❖ Case Study Development ❖ Integration with Professional Association Content (for real industry examples)	❖ Finance Theory ❖ Finance Applications ❖ KPIs/Benchmarking ❖
<i>Sara Wilensky</i>	Undergraduate	Special Services Faculty for Undergraduate Education & Assistant Dean of Undergraduate Education	<input checked="" type="checkbox"/> Residential <input type="checkbox"/> Online <input type="checkbox"/> Both	❖ 3135 ❖ 2117	<input checked="" type="checkbox"/> Undergrad <input type="checkbox"/> Masters <input type="checkbox"/> Doctoral	❖ Academic Writing/WID Courses ❖ Curriculum Development ❖ Inclusive Teaching	❖ Health Policy ❖ Medicaid ❖ Health Reform ❖ Community Health Centers
<i>Andrew Wiss</i>	Office of the Dean; HPM	Assistant Dean for Academic Innovation & Professorial Lecturer	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	❖ 6021 ❖ 6023 ❖ 8716 ❖ HSML 6281 ❖ HSML 6293 ❖ EDUC 6406	<input type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input checked="" type="checkbox"/> Doctoral	❖ Leaner Motivation ❖ Reflective Curriculum ❖ Competency Based Education ❖ Collaborative case ❖ PBL Approaches	❖ Adult, Team, and Organizational Learning ❖ Emerging Technologies ❖ Psychological Factors Influencing Teaching and Learning
<i>Heather Young</i>	Epi	Professor & Vice Chair	<input type="checkbox"/> Residential <input type="checkbox"/> Online <input checked="" type="checkbox"/> Both	❖ 6003 ❖ 6244 ❖ 6269	<input type="checkbox"/> Undergrad <input checked="" type="checkbox"/> Masters <input checked="" type="checkbox"/> Doctoral	❖ Residential course development ❖ Large Course Instruction ❖ Summer Institute Course Development ❖ Quantitative/Methods Course Instruction	❖ Epidemiologic Methods ❖ Cancer Epidemiology ❖ Environmental/Occupational Epidemiology ❖ Reproductive/Perinatal Epidemiology

\*Emeritus status member, not currently providing ad-hoc teaching consultations.