

Olga Acosta Price, Ph.D.

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EDUCATION AND TRAINING

- 8/86-5/90 Vassar College, Poughkeepsie, NY.
Bachelor of Arts in Psychology, May 1990.
- 9/90-8/91 The Devereux Foundation, Institute of Clinical Training and Research, Devon, PA.
Pre-professional Trainee in Psychological Services.
- 8/91-6/97 State University of New York at Buffalo, Buffalo, NY.
Doctoral Program in Clinical Psychology (APA Approved).
Master of Arts conferred in September, 1995. Ph.D. conferred in June 1997.
- 9/96-8/97 Baltimore VA Medical Center, Baltimore, MD.
Pre-doctoral Internship in Clinical Psychology (APA Approved).
- 9/97-6/98 University of Maryland School of Medicine, Department of Psychiatry, Baltimore, MD.
Post-doctoral Fellowship, School Mental Health Program.
- 6/99 Licensed Psychologist in Maryland (#3524), inactive
11/00 Licensed Psychologist in the District of Columbia (#PSY1000055), inactive

PROFESSIONAL EMPLOYMENT

- 9/09-present Director, the Center for Health and Health Care in Schools, the George Washington University, Milken Institute School of Public Health. Provide leadership and direction to the Center in an effort to impact the development and quality of school health services nationwide. Assist with advising government officials as well as leaders in schools and health care institutions on how to provide cost-effective and accountable health programs in schools, research issues and publicize findings on the effectiveness of various school-based health programs and services, and inform policymakers and the public on alternative approaches to school-based health programs and services. Operate as subject matter expert and communicate to public audiences about the importance of school health programs and policies. Maintain primary responsibility the financial viability of the Center.
- 1/06-present Associate Professor, the George Washington University, Milken Institute School of Public Health, Department of Prevention and Community Health, Washington, DC. Instructs, advises, and supervises graduate students in the application of evaluation methods, conducting research and program evaluation projects, presenting findings for scientific presentations, and applying public health principles to address real world challenges.
- 7/07-8/09 Co-Director, the Center for Health and Health Care in Schools, the George Washington University, Milken Institute School of Public Health. Coordinate and direct ways to strengthen the well being of children and youth through effective health programs and health care services in schools. Help test model programs to expand mental health services to children through school-based health centers, provide technical assistance and consultation to stakeholders in school health, and analyze policy options for organizing and financing health programs in schools.
- 1/06-7/07 Deputy Director, the Center for Health and Health Care in Schools, the George Washington University, Milken Institute School of Public Health. Manage multi-site grant program for the Robert Wood Johnson Foundation on school-connected mental health services for children and youth, with a focus on immigrant and refugee students and families. Help develop learning communities interested in sharing knowledge and lessons learned around working with new Americans and increasing their access to health care. Develop evaluation plan for DC Department of Mental Health on School Mental Health Program to strengthen the organization, management, and quality improvement approaches of this program.

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- 7/00-6/06 Director, DC Department of Mental Health, School Mental Health Program. Coordinate, develop, implement, evaluate, and monitor comprehensive school-based mental health programs in 30 public charter and DC public schools. Oversee all aspects of program implementation, conduct staff training on this model of service delivery, provide clinical supervision, create city-wide and school-based crisis management and response mechanisms, identify and implement evidence-based programs, collaborate with other child-serving agencies and community organizations, and lead all program evaluation and quality assurance efforts. Write reports and provide regular updates on program development and present to stakeholders. Assist with policy and planning for a system of care for children and youth that includes school-based mental health interventions.
- 7/98-6/00 Program Coordinator/Associate Director, Center for School Mental Health Assistance, University of Maryland School of Medicine, Baltimore, MD. Coordinated activities of this national technical assistance center that assists school mental health programs in expanding and improving school-based mental health services. Duties included collecting and developing a range of resources to assist in the development of school-based mental health services; providing on-site and off-site consultation; organizing planning sessions on critical issues in the field; conducting a national training conference; responding to technical assistance requests; overseeing and tracking project expenditures; and supervising office staff.
- 6/98-6/00 Assistant Professor, University of Maryland School of Medicine, Department of Psychiatry, Baltimore, MD.

HONORS AND AWARDS

- 8/86-5/90 Vassar Scholarship. Vassar College
- 8/89 National Hispanic Scholarship Fund recipient
- 3/91 & 3/95 APA Minority Fellowship, Honorable Mention. American Psychological Association
- 8/91 & 8/93 Margaret Floy Washburn Fellowship. Vassar College
- 8/91-8/96 Underrepresented Minority Graduate Fellowship. SUNY at Buffalo, Department of Psychology
- 1/96 U.B. Black Women's Group Financial Award. SUNY at Buffalo
- 6/98 Emory Cowen Dissertation Award for the Promotion of Wellness, Honorable Mention, Society for Community Research and Action
- 9/02 Recipient of the "Acts of Courage" Award from the DC Department of Health and the DC Children and Youth Investment Corporation
- 1/03 Recipient of the "Psych Out" Awards from the East Side Institute for Short-term Psychotherapy
- 10/03 Recipient of 2003 DC Department of Mental Health Employee of the Year Award
- 3/04 Nominee for APA, Division 27, Distinguished Contribution to Practice Award
- 5/09 Recipient of 2009 Mental Health Association DC Champion Award
- 6/18 Recipient, 2018 Martin C. Ushkow Community Service Award from the American Academy of Pediatrics, Council on School Health
- 4/19 Recipient, 2019 DC Child Champion, DC School Social Workers Association

GRANTS AWARDED

- 7/1/18-12/31/21 Co-Investigator, A Mixed Methods Exploration of School-Based Wellbeing in the U.S., Cross-Disciplinary Research Fund (CDRF), \$64,000
- 9/1/18-8/31/23 Principal Investigator, Collaborative Improvement and Innovation Network on School-Based Health Services, Subaward from the School-Based Health Alliance on federal award from Health Resources and Services Administration (HRSA), \$150,000
- 5/22/19-9/30/23 Principal Investigator, Developing and Implementing a Community of Practice to Expand School-Based Behavioral Health Systems in Washington, D.C., Contract with the DC Department of Behavioral Health, \$3.8 million (if all 4 option years are exercised)
- 11/1/19-10/30/22 Principal Investigator, DC School Behavioral Health Systems Initiative, Grant from the J. Willard and Alice S. Marriott Foundation, \$750,000
- 1/1/21-6/30/22 Principal Investigator, Grief and Loss Training, Grant from the J. Willard and Alice S. Marriott Foundation, \$200,000

GRANTS CONCLUDED

- 4/96-3/97 Principal Investigator, Mark Diamond Research Fund Dissertation Award
State University of New York at Buffalo, Graduate Student Association, \$1000.
- 6/98-6/00 Co-Principal Investigator (1.0 FTE). "Advancing mental health services in schools". Grant from the
Maternal and Child Health Bureau, U.S. Department of Health and Human Services, \$1,376,104;
#MCJ-24SH02-01-0; 1998-2000.
- 10/05-7/06 Principal Investigator (.20 FTE). "School-based Teen Outreach for Suicide (STOP Suicide) Grant".
Grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), \$487,828.
- 2/07-5/08 Project Director, Center for Student Support Services, contract that developed a transition plan for
the DC Department of Mental Health as it assumed a greater oversight role over school-based
mental health programs in DC, \$100,000.
- 2/07-2/10 Principal Investigator (.10 FTE), Caring Across Communities Expansion Project, grant from Robert
Wood Johnson Foundation to support the development of learning communities around mental
health with immigrant and refugee children and their families, \$302,378.
- 7/08-10/08 Principal Investigator (.02 FTE), School Mental Health Evaluation Project, secured contract from
the DC Department of Mental Health to analyze data from school years 2005-2007, \$44,865.
- 7/08-6/09 Principal Investigator, Horning Family Fund, obtained foundation grant to create and manage a
Youth Health Coordinating Council in Ward 8 of Washington, DC, \$20,000.
- 10/08-6/09 Principal Investigator (.02 FTE), Fresh Ideas Grantee Meeting, grant from Robert Wood Johnson
Foundation to organize meeting for grantees addressing immigrant and refugee health issues,
\$99,998.
- 11/08-6/10 Principal Investigator (.02 FTE), provided grant management for an RWJF award to conduct an
independent cross-site evaluation of 5 project sites in the Caring Across Communities national
program, \$72,593.
- 8/10-11/10 Principal Investigator (.45 FTE), Technical Assistance and Direction Grant, Robert Wood Johnson
Foundation, \$125,619.
- 8/10-12/10 Principal Investigator (.45 FTE), Planning Grant, obtained award from Robert Wood Johnson
Foundation to support the continued development of policy and implementation activities for school
mental health programs and services, \$100,000.
- 1/11-4/12 Principal Investigator (.55 FTE), Integrating mental health and education to improve child
outcomes, grant from the Robert Wood Johnson Foundation to explore policies and finance
strategies that support sustainability of school-based mental health services and programs, \$728,215.
- 5/12-7/14 Principal Investigator (.70 FTE). Grant awarded from the Robert Wood Johnson Foundation,
Developing Approaches for Sustaining Social and Emotional Learning Programs and Practices, two-
year award to explore policy and financing strategies to sustain and expand social and emotional
learning programs throughout school districts in the US, \$1,496,603.
- 6/14-9/14 Principal Investigator (.20 FTE). Contract with Center for School, Health, and Education of APHA
to develop a training curriculum for school staff to help urban minority youth address chronic stress,
\$25,000.
- 6/14-8/14 Principal Investigator (.10 FTE). Contract with Prince Georges County Public Schools to assess the
health needs of students and staff, \$25,000.
- 2/13-1/15 Principal Investigator (.05 FTE), Autism Transition Project, award from the Michele and Nelson
Carbonell Family Foundation to explore transition services provided to high school students with an
ASD diagnosis, \$200,000.

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- 1/15-6/15 Principal Investigator (.02 FTE), Evaluating a School-Based Tele-medicine Project, contract with the Howard County Department of Health, \$10,000.
- 11/14-11/15 Principal Investigator (.50 FTE), Engaging communities and schools to expand success of school-connected social, emotional, and mental health supports, award from the Robert Wood Johnson Foundation, \$430,000.
- 10/1/15-1/31/16 Principal Investigator (.10 FTE), Research and Consulting for McDowell and Burke Counties North Carolina, award from Kate B. Reynolds Foundation, \$25,000.
- 10/1/15-10/30/16 Principal Investigator (.10 FTE), Evaluating the Healthy Schools Act, subcontract with ChildTrends for award from the Office of the State Superintendent of Education in DC, \$85,000.
- 9/1/16-3/30/17 Principal Investigator (.05 FTE), Technical assistance to Building Community Resilience team working to reduce the incidence of adverse childhood experiences through community collaboration and system reforms, \$20,000.
- 1/1/17-3/30/17 Principal Investigator (.05 FTE), Technical assistance to support development of school mental health programs in Alabama, award from Community Foundation of Greater Birmingham, \$10,000.
- 12/1/16-6/30/17 Principal Investigator (.50 FTE), Consultation in development of school-based wellness program in DC, Contract with the Bainum Family Foundation, \$125,000.
- 10/1/16-12/30/17 Co-Investigator (.10 FTE), Evaluation of Howard County's School-Based Wellness Telemedicine Program, Contract with the Howard County Department of Health, \$100,444
- 9/1/15-5/30/18 Principal Investigator (.20 FTE), Managing Chronic Stress Among Urban Minority Youth, contract with Center for School, Health, and Education at the American Public Health Association, \$85,000.
- 1/1/17-9/30/18 Principal Investigator (.05 FTE), Evaluation of Teens Run DC mentoring and distance running program in DC public and charter schools, \$15,000
- 10/1/16-12/31/18 Principal Investigator (.20 FTE), Promoting the Partner Build Grow Online Tool to Strengthen School-Community Partnerships for Students' Healthy Development and Academic Success, grant from the Robert Wood Johnson Foundation, \$500,000
- 10/1/17-6/30/18 Principal Investigator (.50 FTE), Technical assistance to support the expansion of school mental health in DC, Contract with the Bainum Family Foundation, \$228,000
- 6/1/16-6/30/19 Principal Investigator (.05 FTE), Evaluation of the parent engagement strategy as part of the Promise Zone Initiative, Contract with State University of New York at Binghamton, \$45,000
- 8/1/18-8/31/19 Principal Investigator, Support the adoption of integrated universal prevention frameworks in DC schools, Grant from the Alexander and Margaret Stewart Trust, \$50,000
- 7/1/18-6/30/21 Principal Investigator, Technical assistance to support the expansion of school mental health in DC, Contract with the Bainum Family Foundation, \$471,149

PUBLICATIONS

Articles in Refereed Journals

Acosta Price, O., Tuckwiller, B., Clayton, J., Fox, H., Sadlon, R., & Nagarajan, S.S. (under review). Addressing the Effects of the Pandemic on Educators Through a Multi-Tiered School-Community Approach. *Principal Leadership*.

Le, D., Ozbeki, H., Salazar, S., Berl, M., & Turner, M.M., **Acosta Price, O.**, (under review). A systematic review of the reasons for low participation in clinical research among African American women. *Journal of the National Medical Association*.

Romm, K.F., Patterson, B., Arem, H., **Acosta Price, O.**, Wang, Y., & Berg, C.J. (under review). Cross-sectional retrospective assessments versus longitudinal prospective assessments of substance use change among young adults during COVID-19: Magnitude and correlates of discordant findings. *Substance Use and Misuse*

Long, M.W., Hobson, S., Dougé, J., Wagaman, K., Sadlon, R., & **Price, O.A.** (under review). Effectiveness and Cost-Benefit of an Elementary School-Based Telehealth Program. *Journal of School Nursing*.

Ilakkuvan, V., & **Acosta Price, O.** (2021). "Problem Free is Not Fully Prepared": Exploring the Difference Between Prevention and Promotion Oriented Educational Indicators as Related to U.S. State Demographic Characteristics. *Journal of Psychoeducational Assessment*. 0734282920988188.

Thomas, C.L, **Acosta Price, O.**, Phillippi, S.W. (2021). Achieving Educational Equity Through Investment in School Health Services. *Journal of Health Care Finance*, 47 (Special Issue 2), 35-36.

Thomas, C.L, **Acosta Price, O.**, Phillippi, S., & Wennerstrom, A. (2020). School-based health centers, academic achievement, and school discipline: A systematic review of the literature. *Children and Youth Services Review*, 105467.

Cooper, D., Guay-Woodford, L, Blazar, B., Bowman, S., Byington, C., Dome, J., Forthal, D., Konstan, M., Kuppermann, N., Liem, R, Ochoa, E., Pollock, B., **Acosta Price, O.**, Ramsey, B., Ross, L., Sokol, R., Wright, R. (2020). Re-opening schools safely: The case for collaboration, constructive disruption of pre-COVID expectations, and creative solutions. *The Journal of Pediatrics*.

McNeely, C.A., Sprecher, K., Bates-Fredi, D., **Acosta Price, O.**, & Allen, C.D. (2019). Identifying Essential Components of School-Linked Mental Health Services for Refugee and Immigrant Children: A Comparative Case Study. *Journal of School Health*, 90(1), 3-14.

Frankford, E., Sadlon, R., **Price, O.A.**, & Sheriff, L. (2019). Partner Build Grow: Resources to Sustain Partnerships and Advance Prevention Initiatives. *Journal of Youth Development*, 14(3), 183-195, 10.5195/jyd.2019.639

Sanchez, D., Reiner, J.F., Sadlon, R. **Price, O.A.**, & Long, M.W (2018). Systematic Review of School Telehealth Evaluations. *Journal of School Nursing*, 35(1), 61-76.

Long, M.W., Albright, G., McMillan, J., Shockley, K.M., & **Price, O.A.** (2018). Enhancing educator engagement in school mental health care through digital simulation professional development. *Journal of School Health*, 88(9), 651-659.

Cardoso, J.B, Brabeck, K., Stinchcomb, D., Heidbrink, L., **Acosta Price, O.**, Gil-Garcia, O.F., Crea, T.M., & Zayas, L.H. (2017). Integration of Unaccompanied Migrant Youth in the United States: A Call for Research. *Journal of Ethnic and Migration Studies*, 1-20.

Acosta Price, O. (2017). Strategies to encourage long-term sustainability of school-based health centers. *American Journal of Medical Research* 4(1): 61-83.

Stephan, S., Brandt, N., Lever, N., **Acosta Price, O.** & Connors, E. (2012). Key priorities, challenges and opportunities to advance an integrated mental health and education research agenda, *Advances in School Mental Health Promotion*, 5(2), 125-138.

Kugler, E.G. & **Acosta Price, O.** (November 2009). Go Beyond the Classroom to Help Immigrant and Refugee Students Succeed. *Phi Delta Kappan*, Vol. 91, No. 3: pp. 44-52.

Acosta, O.M. Weist, M.D., Lopez, F.A., Shafer, M.E., & Pizarro, L.J. (2004). Assessing the Psychosocial and Academic Needs of Latino Youth to Inform the Development of School-Based Programs. *Behavior Modification*, 28(4), 579-595.

Weist, M.D., **Acosta, O.M.**, & Youngstrom, E.A. (2001). Predictors of violence exposure among inner-city youth. *Journal of Clinical Child Psychology*, 30 (1), 187-198.

Schaeffer, C. M., Stolbach, A., Tashman, N. A., **Acosta, O. M.**, & Weist, M. D. (2001). Why did they graduate? A pilot study considering resilience among inner-city youth. *International Journal of Mental Health Promotion*, 3(2), 8-14.

Acosta, O.M., Albus, K.A., Reynolds, M., Spriggs, D. & Weist, M.D. (2001). Assessing the status of research on violence-related problems in youth. *Journal of Clinical Child Psychology*, 30 (1), 152-160.

Tashman, N.A., Weist, M.D., **Acosta, O.M.**, Bickham, N.L., Grady, M., Nabors, L.A., & Waxman, R. (2000). Toward the integration of prevention research and expanded school mental health programs. *Children's Services*, 3 (2), 97-115.

Acosta, O.M., & Toro, P.A. (2000). Let's ask the homeless people themselves: A needs assessment based on a probability sample of adults. *American Journal of Community Psychology*, 28 (3), 343-366.

Weist, M.D., **Acosta, O.M.**, & Tashman, N.A., Nabors, L.A., & Albus, K.A. (1999). Changing paradigms in child and adolescent psychiatry: Toward expanded school mental health. In A.H. Esman, L.T. Flaherty, & H.A. Horowitz (Eds.), *Adolescent Psychiatry: The Annals of the American Society for Adolescent Psychiatry*, 24, 119-132.

Toro, P.A., Goldstein, M.S., Rowland, L.L., Bellavia, C.W., Wolfe, S.M., Thomas, D.M., & **Acosta, O.** (1999). Severe mental illness among homeless adults and its association with longitudinal outcomes. Special Issue on Severe and Persistent Mental Disorders, *Behavior Therapy*, 30, 431-452.

Articles in Non-Refereed Journals

Acosta Price, O. (2007). Mental Health and Education: Working Toward a Common Goal: Parts I and II. *The Maryland Psychologist*, 53 (1), 13-17.

Chapters in Books

Acosta Price, O. & Tellerman, K. (2016). Mental Health. In R. Gereige, & E. Zenni, (Eds), School Health: Policy & Practice (7th ed), Washington, DC: American Academy of Pediatrics (AAP), Council on School Health (COSH).

Acosta Price, O., (2015). Financing and Funding for Social and Emotional Learning Initiatives. In J. Durlak, T. Gullotta, C. Domitrovich, P. Goren, & R. Weissberg (Eds), The Handbook of Social and Emotional Learning, New York, NY: Guilford Publications, Inc.

Acosta Price, O., Ellis, B. H., Escudero, P.V., Huffman-Gottschling, K., Sander, M.A., & Birman, D. (2012). Implementing Trauma Interventions in Schools: Addressing the Immigrant and Refugee Experience. In C.C. Yeakey (Series Ed.) & S. R. Notaro (Vol. Ed.), Health Disparities Among Under-served Populations: Implications for Research, Policy, and Praxis. England: Emerald Group Publishing Limited.

Acosta Price, O., Fishman, J., Chapman, M.V., (2012). Building on Strengths: A School-Based Mental Health Program. In R. Riegelman (Series Ed.) & Hunting KL and Gleason BL (Vol. Ed.), Essential Case Studies in Public Health: Putting Public Health into Practice. Burlington, MA: Jones and Bartlett Learning.

Clauss-Ehlers, C.S., **Acosta, O.**, & Weist, M.D. (2004). Terrorism: The voices of two communities speak out. In C.S. Clauss-Ehlers & M.D. Weist (Eds.), Community planning to foster resilience in children (pp.143-159). New York, NY: Kluwer Academic Publishers.

Acosta, O.M., Tashman, N.A., Prodente, C., Proescher, E. (2002). Establishing successful school mental health programs: Guidelines and recommendations. Providing Mental Health Services to Youth Where They Are: School and Community –Based Approaches. New York: Brunner-Routledge.

Invited Publications

Acosta Price, O.M. (2008). Mental Health and Schools. In S. Mathison & E. W. Ross (Eds.) Battleground Schools: An Encyclopedia of Conflict and Controversy. Greenwood Press: Westport, CT.

Acosta Price, O.M. (2008). Mental Health Care in Schools. In N. Salkind (Ed.). Encyclopedia of Educational Psychology. SAGE Publications: Thousand Oaks, CA.

Book Review

Acosta, O. (2000). Handbook of multicultural mental health: A book review. *Clinical Psychology Review*, 22(5), 787.

Peer-Reviewed Reports

Acosta Price, O. (July 2016). *School-centered approaches to improve community health: lessons from school-based health centers*. Washington, DC: The Brookings Institution.

Blake, S.M., Ledsy, R., Whycoff, V., Cleary, S.D., Castel, A.D., & **Acosta Price, O.** (2010, June). Health & Risk Behaviors of District of Columbia Youth: The Youth Risk Behavior Survey Report, 2007. The Office of the State Superintendent of Education (OSSE), Office of Wellness and Nutrition Services (WNS).

Blake, S.M., **Acosta Price, O.**, Ledsy, R., Barksdale, C.L. (2008). District of Columbia Department of Mental Health, School Mental Health Program Evaluation Report 2005-2007.

Acosta Price, O.M., Mack, A.R., & Spencer, S. (2007). School Mental Health Program: Retrospective Progress Report 2000-2005. DC Department of Mental Health: Washington, DC: Author. <http://www.healthinschools.org/wp-content/uploads/2016/10/SMH-Program-Retrospective-Report-2000-2005.pdf>

Bruns, E., Walrath, C., Glass-Siegel, M, **Acosta, O.M.**, Anderson, K., & Weist, M.D. (1999). Outcomes associated with expanded school mental health in Baltimore: The school mental health climate survey. Baltimore, MD: Baltimore Mental Health Systems, Inc.

Non-Peer Reviewed Reports

LeBuffe, P., **Acosta Price, O.**, Robitaille, J., & Doerr, E. (2021). To Both Promote and Prevent: The Importance and Practicality of Strength-Based Screening. Fort Mill, SC: Aperture Education.

Sheriff, L. & **Acosta Price, O.** (2016, June) Assessing Opportunities for Addressing Behavioral & Mental Health Needs: Burke & McDowell County Public Schools, North Carolina. Center for Health and Health Care in Schools, Washington, DC: Author.

Acosta Price, O., Biehl, M., Solomon, C. & Weir, M. (2014). The Impact of School-Connected Behavioral and Emotional Health Interventions on Student Academic Performance: An Annotated Bibliography of Research Literature. Center for Health and Health Care in Schools, Washington, DC: Author.

Stark Rentner, D. & **Acosta Price, O.** (2014). A Guide to Federal Education Programs That Can Fund K-12 Universal Prevention and Social and Emotional Learning Activities. Center for Health and Health Care in Schools & Center on Education Policy, Washington, DC: Authors.

Behrens, D., Lear, J., & **Acosta Price, O.** (2013). Improving access to children's mental health care: Lessons from a study of eleven states. Center for Health and Health Care in Schools, Washington, DC: Author.

Behrens, D., Lear, J., & **Acosta Price, O.** (2012). Developing a business plan for sustaining school mental health services: Three success stories. Center for Health and Health Care in Schools, Washington, DC: Author.

Acosta Price, O.M. & Lear, J. (2008). School Mental Health Services for the 21st Century: Lessons from the District of Columbia School Mental Health Program. Center for Health and Health Care in Schools, Washington, DC: Author.

Blogs & Online Commentaries

Sachdev, N., & Acosta Price, O. (2020, August). Suicide Prevention in Schools: Strategies for COVID-19. Suicide Prevention Resource Center Director's Corner blog. <https://www.sprc.org/news/suicide-prevention-schools-strategies-covid-19>

Acosta Price, O. (2020, May). We need more focus on children's mental health during this pandemic. Online commentary published in Medium. <https://medium.com/gwpublichealth/we-need-more-focus-on-childrens-mental-health-during-this-pandemic-ce5728524d7>

Acosta Price, O. & Sachdev, N. (2018, September). Episode 9: Improving School Mental Health for Children Living in Poverty. Interviewed for EdFix podcast. <https://gsehd.gwu.edu/edfix-podcast>

Acosta Price, O. & Ellis, W. (2018, February). Student trauma is widespread. Schools don't have to go it alone. Commentary published in Education Week. <https://www.edweek.org/leadership/opinion-student-trauma-is-widespread-schools-dont-have-to-go-it-alone/2018/02>

Acosta Price, O. (2016, October). Featured expert in blog on Science of Adolescent Learning: Where Student Health and Learning Intersect. Alliance for Excellent Education, Washington, DC. <https://all4ed.org/science-of-learning-where-student-health-and-learning-intersect/>

Acosta Price, O. (2016, June). Using school-based health centers to address the health needs of low-income youth. Interview for GovInnovator podcast (Episode #126), <https://govinnovator.com/olga-price/>

Acosta Price, O. (2016, May). Measuring school climate, not social-emotional skills. Letter to the editor published in Education Week, <https://www.edweek.org/leadership/opinion-measure-school-climate-not-social-emotional-skills/2016/05>

Acosta Price, O. (2016, May). Tips and resources for funding an SEL program. Blog post authored for Edutopia, https://www.edutopia.org/blog/tips-resources-funding-sel-program-olga-acosta-price?utm_source=twitter&utm_medium=socialflow

SCHOLARLY PRESENTATIONS

Regional Presentations

Acosta Price, O. (2021, September). Combatting stigma to promote access to mental health services. Panelist at Metropolitan Washington Council of Governments, Human Services Policy Committee, Washington, DC.

Acosta Price, O. & McCormick, M. (2021, May). Utilizing a Multi-Tiered System of Supports framework to Advance the Mental Health of Faculty and Staff. Workshop session presented at the Ahead of the Curve Conference, Washington, DC.

Acosta Price, O., (2021, May). The Mental Health of Our Children. Panelist at 7th Annual Rodham Institute Summit: Breaking the Silence and the Stigma of Mental Illness, Washington, DC.

Acosta Price, O. (2020, November). Panelist on Youth Town Hall “COVID-19 & Beyond”, Sponsored by Children’s National Hospital, Washington, DC.

Acosta Price, O. (2020, May). The impact of COVID-19 on child mental health. Panel presentation for Healthy Conversations with Dr. Gigi: The Health and Education of our Children During COVID-19, Washington, DC.

Acosta Price, O. (2020, March). The translation of science into practice: The role of an applied research center. Presentation at the Clinical Translational Research Enrichment Series, Children’s National Hospital, Washington, DC.

Acosta Price, O. (2020, February). Public Mental Health: Utilizing School-Based Approaches to Address Mental Health Disparities. Presentation to the National Institute of Health Academy Fellows, Washington, DC.

Acosta Price, O. (2019, November). DC Comprehensive School Behavioral Health Initiatives. Presentation at the Children and Families Mental Health Transformation Series, Aspen Institute, Washington, DC.

Acosta Price, O., (2019, August). Driven by the Student Experience: Both Inside and Out. Keynote address at the DCPS Summer Leadership Institute, Washington, DC.

Acosta Price, O., (2019, July). Re-Imagining School-Based Health to Achieve Health and Education Equity. Keynote address at the DC Campaign to Prevent Teen Pregnancy Conference, Washington, DC.

Acosta Price, O. (2019, April). The Truth About Mental Health in the Black Community. Panel presenter at the 3rd Annual Thought Leadership Summit, The George Washington University, Washington, DC.

Acosta Price, O. (2019, April). Public Mental Health: Utilizing School-Based Approaches to Address Mental Health Disparities. Presentation to the National Institute of Health Academy Fellows, Washington, DC.

Acosta Price, O. (2019, February). Intersection of Child Mental Health and School Mental Health in the District of Columbia. Presentation at the Child Mental Health Funders Convening, Washington, DC.

Acosta Price, O. (2019, February). Mental Health: What Does It Mean and Why Do We Need it? Presentation to the Cisneros Hispanic Leadership Institute Scholars, The George Washington University, Washington, DC.

Acosta Price, O. (2018, October). Afro-Latinx: A Community Within a Community. Moderator and panel presenter for League of United Latin American Citizens (LULAC) Student Chapter meeting, The George Washington University.

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Acosta Price, O. (2018, October). The Role of School Health Professionals in Addressing Social Determinants, plenary address delivered at the Maryland State School Health Services Coordinator Meeting, Severna Park, Maryland.

Acosta Price, O. (2018, August). Social Determinants of Health for School-Age Youth, plenary address delivered at the 18th Annual School Health Interdisciplinary Program, Timonium, Maryland.

Acosta Price, O. (2018, April). Building Community at the Intersection of Health and Learning. Presentation to the Community Health Track Medical Students, School of Medicine and Health Sciences at the George Washington University.

Acosta Price, O. (2018, March). Overcoming Imposter Syndrome. Presentation at the 2nd Annual Alliance for the Low-Income & First-Generation Narrative (ALIGN) conference, The George Washington University, Washington, DC.

Acosta Price, O. (2017, December). Building community at the intersection of health and education. Panel presentation for Clinical Translational Science Institute- Children's National Science Café for community stakeholders, Washington, DC.

Acosta Price, O. (2017, November). Mental Health is a Public Health Issue, Workshop presented to students in the Psychiatrist Interest Group of the School of Medicine and Health Sciences at the George Washington University.

Acosta Price, O. (2017, October). Advancing local solutions to expand mental health services in schools. Plenary address at the Power of Collective Impact Summit, Birmingham, AL.

Acosta Price, O. (2017, August). Building community at the intersection of health and learning. Plenary address at the District of Columbia Office of the State Superintendent, Health and Wellness Symposium, Washington, DC.

Acosta Price, O. (2017, June). An overview of school mental health: Why, what and how. Presentation for the Government Accountability Office's (GAO) At-Risk Youth Community of Practice, Washington, DC.

Acosta Price, O. (2016, June). What can we do? Applying a public mental health approach to improve school outcomes. Keynote address at the Montgomery County Association of Administrators & Principals (MCAAP) Summer Leadership Conference, Baltimore, MD.

Acosta Price, O. (2016, March). Mental Health: A Global Challenge We Can't Ignore. Panelist at the Milken Institute Public Health Summit, Washington, DC.

Acosta Price, O., Glickfield, S., Dessauer, M. (2016, February). Communications. Webinar presentation to grantees at Building Community Resilience Learning Session, Washington, DC.

Acosta Price, O. (2016, January). Mapping Community Assets. Webinar presentation to grantees at Building Community Resilience Learning Session, Washington, DC.

Acosta Price, O. & Wright, T. (2016, January). Managing Chronic Stress in Urban Minority Youth in Louisiana. Presented to participants of In Education, Health Matters Summit, New Orleans, LA.

Acosta Price, O. & Wright, T. (2016, January). Adolescent Development and the Impact on Teen Sexual Behaviors. Presented to participants of Teen Sexual Health Summit, New Orleans, LA.

Acosta Price, O. (2015, October). Federal/National Mental Health Policy and Promotion. Presented to Residency Fellowship in Health Policy, The George Washington University, Washington, DC.

Acosta Price, O. (2015, May). Culturally-responsive school mental health programs. Presented Cross Cultural Psychiatry Lecture for psychiatry fellows, Children's National Medical Center, Washington, DC.

Acosta Price, O. (2014, December). Moderated day-long conference for the Autism Transition Project, The George Washington University, Washington, DC.

Acosta Price, O. (2014 August, 2015 March, 2015 May). Developed and presented 2-day training (on three occasions) to school-based health center staff, school leaders, and school-wide on Managing Chronic Stress With Urban Minority Youth, Detroit, MI.

- Acosta Price, O. (2014, July). Panel presentation at the Coalition for Community Schools partners meeting, National Education Association, Washington, DC.
- Acosta Price, O. (2013, October). Helped organize and participated in university symposium, called *Minds on Campus*, to address the mental health needs of college students, the George Washington University, Washington, DC.
- Acosta Price, O. (2013, May). Moderated Panel on partnership and collaboration to address immigrant and refugee health disparities, AVANCE Center Symposium at the George Washington University, Washington, DC.
- Acosta Price, O. (2013, April). Where is Mental Health in Public Health? Panel presentation at the Milken Institute School of Public Health forum, From Dialogue to Action: Preventing Gun Violence at The George Washington University, Washington, DC.
- Behrens, D. & Acosta Price, O. (2011, May). Mental Health Services for Immigrant and Refugee Students: Innovations and Cultural Adaptations. Workshop presented at Maryland Assembly on School-Based Health Care Conference, Baltimore, MD.
- Acosta Price, O. (2011, January). Understanding the Implications of Adolescent Development on School Mental Health Programs. Panel presentation at DC Campaign to Prevent Teen Pregnancy Roundtable on the Adolescent Brain: What are they thinking? Washington, DC.
- Acosta Price, O. (2010, May). Presented Keynote Address at 9th Annual DC Counselors Multicultural Competencies Training. Understanding the Mental Health Needs of All Children and Youth. Washington, DC
- Acosta Price, O. & Orellana, L. (2009, December). It's the Cake, Not the Icing: Involving youth and families in the development of behavioral health services. Presented 2.5 hour workshop at New Mexico Behavioral Health Collaborative meeting, Albuquerque, New Mexico.
- Acosta Price, O. (2009, July). Addressing the mental health needs of people of color. Panel presenter at Campaign for High School Equity Issue Forum, "Rx for Academic Success: Caring for the Whole Student Body", Washington, DC.
- Acosta Price, O. (2009, May). The Future of School-Based Mental Health: School Mental Health Services for Latinos. Presentation at the DC Mental Health Association Annual Conference, Washington, DC.
- Acosta Price, O. (2009, May). Infrastructure Development: Best and Promising Practices. Presentation at the DC Mental Health Association Annual Conference, Washington, DC.
- Acosta Price, O. (2009, March). Panel presenter at DC Safe Schools/Healthy Students Conference on Bullying, Washington, D.C.
- Acosta Price, O. (2008, February). Invited to be Discussant for full day meeting "Good and Bad Aggression in Kids: An Evidence-Based Approach for Clinicians" sponsored by the Consortium for Psychoanalytic Research, Washington, DC.
- Acosta, O.M., & Mack, A. (2005, February). Rewards and Challenges of Evaluating a SMH Program. Grand Rounds for Junior Faculty, Baltimore-Washington Center for Health Disparities, Children's National Medical Center & Howard University, Washington, DC.
- Acosta, O.M., Madhosingh, S., Hakim, A.M., Stanley-Deskins, S. (2004, November). Helping children cope with violence: School-Based Interventions that work. Workshop presentation conducted at the Practical Approaches to Dealing with the Effects of Violence and Trauma on Children, Washington, DC.
- Acosta, O.M. (2004, September). Building bridges for transition-age youth through school-based mental health services. Workshop conducted at the Second Area Conference on Supports for Transition-Age Youth, Holyoke, MA.
- Acosta, O.M. (2002, April). Let's Start With Prevention: Addressing the Mental Health Needs of Schools, Families, and Communities. Panel presentation at the DC Safe Schools/Healthy Students Conference, Washington, DC.
- Acosta, O.M. (2002, February). Cultural Competence. Presented to 100 CSA employees as a part of their new employee orientation. Washington, DC.

Acosta, O.M. (2001, November). Early intervention in the schools- Can we improve mental health, promote learning and prevent violence? Panel presentation at the State Mental Health Planning Council, Washington, DC.

Acosta, O.M. (2001, April). Expanded School Mental Health Programs in the Charter Schools. Panel presentation as part of George Washington University's event entitled Mental Health Initiatives for the Public's Health, Washington, DC.

Acosta, O.M. (2000, August). Mental Health in the Schools. Presented full-day workshop to mental health professionals of the Commission on Mental Health Services and the Public Charter Schools in Washington, DC.

Weist, M.D., Acosta, O.M., Behrens, D., Glass-Siegel, M., Pitcher, R., & Wise, K. (2000, May). Advancing school-based mental health programs in Eastern and Western Maryland. Conducted live interactive teleconference for professionals interested in school mental health, Baltimore, MD.

Weist, M.D., & Acosta, O.M. (2000, April). Violence and youth: A comprehensive, school-based model of intervention. Presented full-day seminar to mental health professionals interested in school mental health, Minneapolis, MN.

Acosta, O.M. (1999, November). Panel presentation as part of DC Family Policy Seminar, Do School Mental Health Services Make Sense? Georgetown Public Policy Institute, Washington, DC.

Acosta, O.M., Tashman, N.A., & Albus, K.A., (1999, April). Dealing with the epidemic of violence: research, assessment, and intervention. Paper presented at the Maryland Assembly on School-Based Health Care conference, Solomons Island, MD.

National Presentations

Acosta Price, O. (2021, May). The Translation of Science into Practice: The Role of an Applied Research Center. Invited address as part of the 2020-2021 Fellows Invited Lecture Series, hosted by the National Institutes of Mental Health.

Acosta Price, O. (2021, May). Panel discussion on Supporting Students' Mental Health and Wellbeing as part of the From Education Recovery to Reinvention series, hosted by the Policy Innovators in Education (PIE) Network.

Acosta Price, O. (2021, February). Strengthening School Systems to Support the Well-being of Faculty and Staff. Keynote address at the Healthy and Safe Independent Schools Signature Experience, National Association of Independent Schools, Washington, DC.

Acosta Price, O., Rosser, M., & Iglesias, I. (2021, February). Advancing the Wellbeing of Latino Families in DC Using a Community of Practice Approach, Webinar presentation hosted by the National Hispanic & Latino Mental Health Technology Transfer Center, Washington, DC.

Acosta Price, O. (2021, February). Comprehensive School Behavioral Health: Adopting a Community-Driven Approach in Washington, DC, Presentation at the Open Minds Children's Summit: The Future of School-Based Health Services, Gettysburg, PA.

Acosta Price, O. (2020, December). Supporting the Wellness and Needs of School Staff. Presenter in Education-Health Coordination that School Staff Need webinar hosted by Child Trends, Washington, DC.

Acosta Price, O. (2020, April). COVID-19 and School Mental Health: Connecting with Families at Home, Panelist in Webinar presentation hosted by Kognito, New York, NY.

Acosta Price, O. (2019, November). School Wellness: Strategies to Promote the Physical and Mental Health of Students, Panelist at roundtable session at the Promise Neighborhoods National Network Conference in Arlington, VA.

Acosta Price, O. (2019, May). Building Capacity to Address Student Behavioral Health Needs Through School-Community Partnerships. Presentation at the Professional Development for Healthy Schools Institute Sponsored by the Centers for Disease Control and Prevention, Tennessee Department of Education, Chattanooga, Tennessee.

Acosta Price, O. (2019, May). Social Determinants of Mental Health: Understand the Who, What, and Why of Health Equity. Presentation at the Professional Development for Healthy Schools Institute Sponsored by the Centers for Disease Control and Prevention, Tennessee Department of Education, Chattanooga, Tennessee.

Olga M. Acosta Price, 12

- Acosta Price, O. (2018, November). School Telehealth: Innovations to Improve Care, Connection, and Cost. Invited Presentation at the 2018 American Academy of Pediatrics Convention, Council on School Health, Orlando, FL.
- Sachdev, N., Acosta Price, O., & Bravo, N. (2018, October). Advancing a Citywide School Mental Health Initiative: Lessons from a University-Facilitated Public-Private Partnership. Presentation at the Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- Acosta Price, O., Sheriff, L., & Sadlon, R. (2018, October). Advancing Local Solutions: Understanding Health, Education and Community Context to Promote Student Success at Local, State and National Levels. Presentation at the Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- Acosta Price, O. (2018, August). Building a Climate of Health and a Culture of Learning: *Are We There Yet?* Keynote Address at the Culture and Climate Summit, Des Moines, IA.
- Acosta Price, O., & Vukovich, A. (2018, August). Strengthening the “Whole Community” Component of the WSCC Model. Panel presentation at the Keynote Address at the Culture and Climate Summit, Des Moines, IA.
- Acosta Price, O. (2018, June). Participated as part of expert panel hosted by SAMHSA and US Department of Education on behavioral health screening in schools and conducted presentation called School-Connected Treatment Pathways Following Screening, Washington, DC.
- Acosta Price, O., Sheriff, L., Sadlon, R., & Frankford, E. (2017, October). Acquiring the skills: Building sustainable school and community programs. Intensive workshop session conducted at the Annual Conference on Advancing School Mental Health, Washington, DC.
- Sachdev, N., Acosta Price, O., & Bravo, N. (2017, October). Bridging research, practice, policy and philanthropy to build the capacity of school-based mental health initiatives. Presentation at the Annual Conference on Advancing School Mental Health, Washington, DC.
- Acosta Price, O. (2017, July). Supporting the Healthy Development of Children Exposed to Trauma: The Role of Education. Panel presentation at congressional briefing on childhood trauma co-sponsored by the Building Community Resilience (BCR), Washington, DC.
- Acosta Price, O. (2017, April). Integrating social and emotional learning: making the case for trauma-sensitive schools. Invited plenary address at the 11th Coalition of Schools Educating Boys of Color Gathering of Leaders, Austin, TX.
- Acosta Price, O. (2017, March). Supporting Child Wellness Through School-Based Approaches. Panel presentation at the Promoting Children’s Well-Being: Examining 21st Century Approaches to a Culture of Health in and with Schools sponsored by the Albert Shanker Institute and the American Federation of Teachers, Washington, DC.
- Acosta Price, O. & Wright, T. (2016, June). Addressing Chronic Absenteeism by Integrating Public Health Practices in Schools. Presented at the Every Student, Every Day National Conference sponsored by the U.S. Department of Education, Washington, DC.
- Acosta Price, O. (2016, May). Panel presentation as part of National Children’s Mental Health Awareness Day national event webcast, Washington, DC. <https://www.youtube.com/watch?v=CYW2KYf1nA4&feature=youtu.be>
- Acosta Price, O. & Wright, T. (2016, May). Managing Chronic Stress with Urban Minority Youth. Workshop presented at COSEBOC 10th Annual Gathering of Leaders, NY, NY.
- Acosta Price, O. (2016, May). There’s Trauma in the Village. Panel presentation at COSEBOC 10th Annual Gathering of Leaders, NY, NY.
- Acosta Price, O. (2016, January). School-Based Wellness Centers: Opportunities and Challenges. Presented to federal government agency staff at the Strategies to Improve Access to Behavioral Health Services in Schools meeting, Washington, DC.
- Acosta Price, O & Frankford, E (2015, November). Partner Build Grow: A 4-Pronged Strategy for Sustaining Child Development and Prevention Approaches in Schools. Presentation at the Annual Conference on Advancing School Mental Health, New Orleans, LA.

Acosta Price, O. (2015, November). Impact of Social and Economic Disadvantage on Brain Development. Paper presented at the symposium entitled Population-Level Approaches for SBHCs to Manage Chronic Stress in Urban Minority Students at the American Public Health Association Annual Convention, Chicago, IL.

Acosta Price, O. & Wright, T. (2015, June). Managing Chronic Stress with Urban Minority Youth. Workshop presented at 2015 National School-Based Health Care Convention, Austin, TX.

Acosta Price, O. (2015, May). The Importance of the School Context in Addressing the Social Determinants of Health. Panel presenter at Trust for America's Health Substance Use Work Group Meeting, Washington, DC.

Acosta Price, O. (2015, May). The role of schools in promoting child health and wellbeing. Panel presenter at the Policies to Promote Child Health: Ways in Which Schools and Communities Can Promote Child Wellness, Princeton University, New Jersey.

Acosta Price, O. (2015, April). Panel presenter at workshop for IOM panel, Opportunities to promote children's behavioral health: health care reform and beyond, Board on Children, Youth, and Families, Washington, DC.

Acosta Price, O. (2015, March). Top 10 reasons to feel hopeful about our ability to support healthy child development. Congressional briefing sponsored by the National Health Collaborative on Violence and Abuse (NHCVA), Washington, DC.

Acosta Price, O. (2014, November). Opportunities and challenges to advance new substance abuse prevention models. Panel presenter at the Conrad Hilton Foundation gathering, Youth Substance Use Prevention & Early Intervention Strategic Initiative, Washington, DC.

Acosta Price, O. (2014, November). Addressing Stress Among Immigrant and Refugee Students. Paper presented at the symposium entitled Chronic Stress in Adolescents from Disadvantaged Communities: A Public Health Response, American Public Health Association Annual Convention, New Orleans, LA.

Acosta Price, O. (2014, October). Co-presented national webinar, Unaccompanied Minors: Implications for SBHC Practice and Partners. Sponsored by the School-Based Health Alliance, Washington, DC.

Acosta Price, O. (2014, September). Engaging State and Local Stakeholders to Help Sustain School Mental Health Programs. Presentation at the Annual Conference to Advance School Mental Health, Pittsburgh, PA.

Acosta Price, O. (2014, June). Organized and co-presented national webinar, Funding Social and Emotional Learning and Universal Prevention in Schools.

Acosta Price, O. (2014, May). School Mental Health: Beyond Crisis and Trauma. Panel presentation at the Education Writers Association national meeting, Nashville, TN.

Acosta Price, O. (2013, October). Connecting Policy to Practice: School Mental Health. Panel presentation at the Children's Mental Health Symposium sponsored by the Congressional Research Institute for Social Work and Policy, Washington, DC.

Acosta Price, O. (2013, October). Sustaining Effective Behavioral Health Approaches: Research, Practice, and Policy. Presentation at Grantmakers in Health Strategy Session titled Meeting Adolescent Where They Are: New Directions in Behavioral Health, Washington, DC.

Acosta Price, O. (2013, June). Engaging the mind, body, and heart: Examining the benefits of school-connected distance running and mentoring program. Paper presented at the National Assembly on School-Based Health Care National Conference, Washington, DC.

Acosta Price, O. (2013, June). Investing in Upstream Services: Can we afford anything less? Moderator and panel presenter at Why Wellness Works: Breakthroughs and Pathways to Whole Health, Mental Health America Annual Conference, Washington, DC.

Acosta Price, O. (2013, May). Testified at legislative briefing as part of panel discussion on Youth Suicide/Mental Health in America hosted by Congresswoman Napolitano (CA-32), Capitol Hill, Washington, DC.

Acosta Price, O. (2013, April). Young, Gifted and Literate: What's Social and Emotional Competence Got To Do With It? Panel presentation at the Coalition of Schools Educating Boys of Color (COSEBOC) 7th Annual Gathering of Education Leaders, Chicago, IL.

Acosta Price, O. & Behrens, D. (2013, March). Children's Mental Health Policies and Funding Arrangements from State and Local Perspectives. Paper presented at 26th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.

Acosta Price, O. (2013, January). Schools as part of a mental health system of care. Testified as part of panel presentation for House Democratic Gun Violence Prevention Task Force, Washington, DC.

Acosta Price, O. & Behrens, D. (2013, January). Sustaining Comprehensive Interventions: Maximizing the Benefits of a Public Health Approach. Paper presentation at the Safe Schools/ Healthy Students Leadership Academy, Washington, DC.

Acosta Price, O. (2012, June). Understanding the relationship between the dropout epidemic and the children's mental health epidemic. Panel presenter at Policy Forum on Academic Achievement Models at the 2012 American Public Health Service Association meeting, Washington, DC.

Acosta Price, O. (2012, March). Playing nicely in the sandbox: Understanding the challenges and opportunities to effectively integrate national mental health and education agendas. Invited as panel presenter at 2012 Grantmakers in Health Annual Meeting on Health Philanthropy, Baltimore, MD.

Acosta Price, O. (2011, September), Emotional/Behavioral Health: Imperative to Learning. Panel presentation at summit chaired by Congresswoman Grace Napolitano, *Salud Mental: School Based Mental Health Programs for Youth* at the Congressional Hispanic Caucus Institute (CHCI) Public Policy Conference, Washington, DC.

Acosta Price, O., & Frankford, E. (2011, September). Promising Avenues for Sustaining School Mental Health Care. Presentation at the Annual Conference on Advancing School Mental Health, Charleston, South Carolina.

Sebian, J., Anthony, B. Wheatly-Rowe, D., & Acosta Price, O. (2011, September). Evaluation as a Tool for Improving Student Outcomes and Sustainability. Presentation at the Annual Conference on Advancing School Mental Health, Charleston, South Carolina.

Acosta Price, O. & Huffman-Gottschling, K. (2011, June). New Communities in Schools: Assessing, Developing, and Maintaining Quality School Mental Health Services for Immigrant/Refugee Students. Presentation at the National School-Based Health Care Convention, Chicago, IL.

Mazur, A., Doran, P., Straker, H., & Acosta Price, O. (2011, April). The Impact of Mental and Physical Wellness on School Success of Diverse Learners, Panel Presenter at Council for Exceptional Children 2011 Convention, Washington, DC.

Acosta Price, O. (2011, February). Ensuring a Healthy Future for Children. Panel presentation at 20th Annual Teach for America Summit, Washington, DC.

Acosta Price, O. (2009, December). School Mental Health: What we know and what we need to know. Presented webinar on Improving Children's Access to Mental Health Services in Schools for Grantmakers in Health, Maternal and Child Health Audio-conference Series.

Paternite, C., Hurwitz, L., Acosta Price, O., Rubenstein, L., (2009, November). Effective Social Marketing of School Mental Health to Educational Leaders. Pre-conference workshop presented at the Annual Conference on Advancing School Mental Health, Minneapolis, Minnesota.

Dranoff, S. & Acosta Price, O. (2009, November). The Real World of Implementing and Sustaining Evidence-Based Programs: Infrastructure and Resistances. Paper presented at the Annual Conference on Advancing School Mental Health, Minneapolis, Minnesota.

Acosta Price, O., Paternite, C.E., & Hurwitz, L. (2009, June). Marketing School Mental Health to School Administrators. Three-hour workshop presented at the National Assembly on School-Based Health Care national convention, Hollywood, FL.

- Dranoff, S. & Acosta Price, O. (2008, October). Real or perception: Students and teachers identify risk at schools. Paper presented at the Annual Conference on Advancing School Mental Health, Phoenix, AZ.
- Acosta Price, O., Sander, M., & Kaufman, J. (2008, October). Lessons for the Field: Adapting evidence-based practices to meet the mental health needs of immigrant and refugee communities. Paper presented at the Annual Conference on Advancing School Mental Health, Phoenix, AZ.
- Acosta Price, O. & Lyn, M. (2008, July). Comprehensive SBHC Services addressing the mental health needs of Mexican immigrants. Paper presentation at the National Assembly on School-Based Health Care conference, Los Angeles, CA.
- Acosta, O.M. & Sander, M. (2007, October). Caring Across Communities: Addressing the Mental Health Needs of Immigrant and Refugee Youth. Presentation at the Annual Conference on Advancing School Mental Health, Orlando, Florida.
- Acosta, O.M. & Lear, J. (2007, June). Caring Across Communities: The mental health needs of diverse children and youth. Paper presentation at the National Assembly on School-Based Health Care conference, Washington, DC.
- Acosta, O.M. & Koonce, M. (2006, October). The Importance of Involving the Youth Voice in Public Policy Making. Presentation at the Annual Conference on Advancing School Mental Health, Baltimore, MD.
- Dranoff, S. & Acosta, O.M. (2006, October). Who Changes School Culture and How? Presentation at the Annual Conference on Advancing School Mental Health, Baltimore, MD.
- Silverman, B, Acosta, O.M., & Koonce, M. (2006, October). Finding Their Voices, Strengthening Youth Presence in a Culture Dominated by Adults. Presentation at the Annual Conference on Advancing School Mental Health, Baltimore, MD.
- Acosta, O.M. & Madhosingh, S. (2004, June). Planning a Coordinated Response to Crises in Schools. Presentation at the National Assembly on School-Based Health Care Conference in New Orleans, LA.
- Acosta, O.M., Burgio-Murphy, A., & Grady, J. (2004, June). Providing School Mental Health Services in an Urban System of Care. Workshop conducted at the Training Institutes in San Francisco, CA.
- Acosta, O.M. & Mack, A. (2003, October). School-Based Mental Health Program Evaluation: An Evolutionary Process. Presentation at the Annual Conference on Advancing School Mental Health, Portland, OR.
- Acosta, O.M. (2002, February). Mental health needs of children and youth: How to move forward addressing issues of September 11th. Facilitated session of 16th Annual Maternal and Child Health Coordinating Conference, Washington, DC.
- Acosta, O.M. (2001, June). The impact of the Add Health study on the development of school mental health programs. Panel presentation at the National Assembly on School-Based Health Care conference, Miami, FL.
- Acosta, O.M., Tashman, N.A., Tager, S. (2000, September). Family and Community Involvement in School Mental Health. Presentation at the Annual Conference on Advancing School Mental Health, Atlanta, GA.
- Tashman, N.A., Acosta, O.M., Schaeffer, C.M., & Weist, M.D. (2000, August). Encouraging resiliency: Perspectives of urban youth and mental health professionals. Panel Discussion at the Annual American Psychological Association Convention, Washington, DC.
- Cooley-Quille, M., Cunningham, P., Farrell, A., Acosta, O.M., & Weist, M.D. (2000, August). Enhancing collaborations to address violence-related problems in youth. Panel Discussion at the Annual American Psychological Association Convention, Washington, DC.
- Nabors, L.A., Weist, M.D., Acosta, O.M., Tashman, N.A. (2000, March). Quality improvement and school-based mental health programs. Paper presented at the Research and Training Center for Children's Mental Health Conference, Clearwater, FL.
- Tashman, N.A., Schaeffer, C., Acosta, O.M., Weist, M.D., & Stolbach, A. (1999, November). Influences in our schools: Resilient youth. Paper presented at the Medical and Chirurgical Society, Substance Abuse and Community Violence, Baltimore, MD.

Weist, M.D., Nabors, L.A., Acosta, O.M., & Tashman, N.A. (1999, November). Expanded school mental health and behavior therapy. Paper presented in a symposium at the meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Acosta, O.M. (1999, October). Latinos and school mental health. Paper presented at the American School Health Association Meeting, Kansas City, MO.

Acosta, O.M., & Albus, K.A., Reynolds, M., & Weist, M.D. (1999, August). Task Force Overview. Symposium paper presented at the American Psychological Convention, Boston, MA.

Weist, M.D., Acosta, O.M., Lahti, M., Ramos, V. (1999, June). Toward a systematic research agenda in expanded school mental health. Paper presented at the fifth annual meeting of the National Assembly on School-Based Health Care,

Armbruster, P., Corbin, J., Kaplan, M., Carberry, B., Robinson, J., & Acosta, O.M. (1999, June). Multiple perspectives on school-based mental health, from macro to micro. Paper presented at the fifth annual meeting of the National Assembly on School-Based Health Care, Washington, DC.

Acosta, O.M. (1999, March). Assessing the mental health and academic needs of Latino youth. Paper presented at the National Conference on Hispanic/Latino Pediatric Behavioral Health Care, Denton, TX.

Acosta, O.M. (1998, November). Adolescent mental health: Surviving the storm. Paper presented at the National Conference of State Legislature's Health Care for the New Millennium Conference, Tampa, FL.

Acosta, O.M., & Shafer, M. (1998, September). Meeting the needs of Latino youth through school-based programs. Paper presented at the Third National Conference on Advancing School-Based Mental Health Services, Virginia Beach, VA.

Weist, M.D., Acosta, O.M., Youngstrom, E., & Dorsey, N. (1998, August). Violence exposure and inner-city teenagers. Symposium paper presented at the American Psychological Convention, San Francisco, CA.

Acosta, O.M., & Toro, P. (1994, November). A needs assessment based on a probability sample of homeless adults. Paper presented at the American Public Health Association Convention, Washington, D.C.

International Presentations

Acosta, O.M. (1999, January). Stakeholders' perceptions of the psychosocial and academic needs of Latino youth. Paper presented at the Second Hispanic Congress of Health-Related Professions, San Juan, PR.

UNIVERSITY SERVICE

Committee service: Department, School, Senate, University

1/10-1/11	Member, DrPH Committee, Department of Prevention and Community Health, Milken Institute School of Public Health, the George Washington University, Washington, DC
3/12-3/15	Elected Non-Tenured Faculty representative to the SPHHS Executive Committee
1/12-1/16	Advisory Board Member, Center for Applied Developmental Science and Neuroeducation, Graduate School of Education and Human Development
4/13-12/16	Advisory Council on Research, Member, The George Washington University
9/12-present	Chair and Member, Prevention and Community Health Awards Committee
11/20-2/21	Inquiry Committee Member, Office of Research Integrity, The George Washington University
2/20-present	Member, Raise Up GW Wellbeing Committee, The George Washington University
2020-present	Member, Practice Advisory Self Study Work Group, Department of Prevention and Community Health, Milken Institute School of Public Health, George Washington University
2020-present	Member, Doctoral Student Advisory Committee, Department of Prevention and Community Health, Milken Institute School of Public Health, George Washington University

Administrative assignments: Department, School, University

9/11-7/12	Member, Search Committee for Assistant and Associate Professors for Maternal and Child Health Program, Department of Prevention and Community Health
3/14- 3/15	Member, Search Committee for Assistant and Associate Professors for Department of Prevention and Community Health
7/14- 1/16	Co-chair, Search Committee for Executive Director of the AND Initiative at GW
1/19-1/21	Member, Search Committee for Executive Director of the AND Initiative at GW

2017-2021 Co-Lead, Liaison for Recruitment Innovation Network (LRIC), Clinical Translational Science Institute, Children's National (CTSI-CN), Washington, DC

Service to admissions, alumni, or student groups

9/09- 8/13 ISCOPE faculty advisor, Collaboration with DMH Primary Project

PROFESSIONAL SOCIETY MEMBERSHIP AND LEADERSHIP

5/98-present School-Based Health Alliance (formerly National Assembly on School-Based Health Care)
2007-present American Public Health Association (APHA)
1/91-12/17 American Psychological Association (APA)
1/92-4/05 Division of Clinical Psychology, (Division 12, APA)
9/93-6/05 Society for Community Research and Action, (Division 27, APA)
10/98-7/00 APA, Division 12, Member of Task Force on Violence and Youth
9/00-3/03 Northeast Regional Coordinator for Division 27 (APA)
4/00-6/04 Elected Member-at-Large, National Assembly on School-Based Health Care

EDITORIAL PEER REVIEW ACTIVITIES

1/93-1/94 Student Member of Editorial Board, Journal of Community Psychology
1997 Guest Reviewer, Behavior Modification
1998 Guest Reviewer, Journal of Youth and Adolescence
1998 Guest Reviewer, Journal of Clinical Child Psychology
1998 Peer Reviewer, Grant #R03 HS09542, Agency for Health Care Policy and Research
2002 Guest Reviewer, Health in Action
2005 Peer Reviewer. Conducted independent reviews of child mental health programs for SAMHSA
2007 Guest Reviewer, Journal of School Health
2011 Guest Reviewer, American Journal of Community Psychology
2013 Guest Reviewer, Advances in School Mental Health
2013 Reviewer, University of New Mexico Press
2016 Reviewer, Oxford University Press
2017 Reviewer, Children and Youth Services Review
2018 Reviewer, American Journal of Community Psychology
2019 Reviewer, Evidence-Based Practice in Child & Adolescent Mental Health
2020 Reviewer, Suicide and Life-Threatening Behavior
2020 Reviewer, BMJ Evidence-based Medicine
2020 Reviewer, Journal of School Nursing
2021 Reviewer, Children and Youth Services Review
2021 Reviewer, Journal of Research on Adolescence

EXTERNAL ACTIVITIES/PARTNERSHIPS

12/99 Technical Advisory Committee member for the Centers for Disease Control and Prevention, School Health Guidelines to Prevent Unintentional Injuries and Violence, MMWR, December 7, 2001/50(RR22); 1-46.
1/02-1/05 Consultant. Conduct site visits to Robert Wood Johnson "Caring for Kids" grantees on ways to improve the mental health component of their school-based health centers.
2008 Consultant to Danya International, Inc. Paid expert on Advisory Panel to review content of *Youth Living in Balance*, a manualized psycho-educational treatment program designed to enhance adolescents' motivation to adopt healthy behaviors and stop using alcohol and other drugs.
2012 Judge for Ashoka, Changemakers *Activating Empathy: Transforming Schools to Teach What Matters* global competition to help young people learn and practice empathy in schools.
2016 Consultant, Westat, Provided consultation on the implementation of needs assessment for school mental health programs for NYC public schools.
2016 Subject matter expert, Kognito, advised on the development of online simulation training program about transitions for school-aged children.
2018 Subject matter expert, Kognito, advised on the development of online simulation training program about addressing anxiety among school-aged children.
2020 Consultant, Apeture Education, examine the role social-emotional assessments can play in helping schools and out-of-school time programs implement a comprehensive school mental health system within an MTSS framework.

TEACHING/LEARNING PORTFOLIO

Courses Taught

2007-present	Instructor, Public Health 6535, Mental Health Promotion Across the Lifespan (2 credits). Developed and taught course for masters of public health students
2007-2012	Guest Lecturer, School Health and Safety Class (graduate)
2007-2019	Guest Lecturer, Maternal & Child Health I Class (graduate)
2010-2011	Instructor, Children and Loss (2 credits), developed and taught course for masters students in the Graduate School of Education and Human Development, Counseling Program, GWU
2013	Guest Lecturer, Impact of Culture on Health (undergraduate)
2013-2020	Guest Lecturer, Introduction to Public Health and Health Services (undergraduate)
2014	Guest Lecturer, Social Ecology of Child & Adolescent Health
2015-2021	Guest Lecturer, Preventing Health Disparities (graduate)
2016-2019	Instructor, School Health and Safety, Public Health 6560 (1 credit)

Students and Trainees: Masters Advising/Mentoring

2009	2	2013	7	2017	6
2010	2	2014	8	2018	6
2011	5	2015	6	2019	6
2012	7	2016	7	2020	6

Capstone advisor

Jodie Fishman, MPH, 2009	Katherine Hobbs, MPH, 2015
Margaret Whitsett, MPH, 2010	Evelyn Pereira, MPH, 2016
Ashraf Fadan, MPH, 2011	Ashley Ring, MPH, 2016
Heather Drake, MPH, 2011	Sevetra Peoples, MPH, 2016
Michaelyn Meave, MPH, 2011	Camille Fields, MPH, 2016
Stephani Bratschie, MPH, 2012	ShaQuilla Bell, MPH, 2016
Lindsay Wolfe, MPH, 2012	Christine Truong, MPH, 2016
Nakita Kanu, MPH, 2012	Lindsey Hammergren, MPH, 2016
Makina Table, MPH, 2012	Mishal Karim, MPH, 2017
Hallie Klocek, MPH, 2013	Kiran Edelstein, MPH, 2017
Emily Cepla, MPH, 2013	Jessica Kaufman, MPH, 2017
Jamie Gulin, MPH, 2013	Matthew Aliberti, MPH, 2017
Ali Bracket, MPH, 2013	Tianna Leon, MPH, 2018
Meghan Cromer, MPH, 2013 (CE Award winner)	Genevieve Bloomer, MPH, 2018
Natalie Vanderbilt, MPH, 2013	Asad Bandealy, MPH, 2018
Julie Kozminski, MPH, 2013	Shawn Orenstein, MPH, 2018
Tia Andrawis, undergraduate, Exercise Science, 2014	Lindsey Perreault, MPH, 2019
Maritza Pedlar, MPH, 2014	Kristen Pinto, MPH, 2019
Laura Marucci, MPH, 2014	Zara Sami, MPH, 2020
Austin Frizzell, MPH, 2015	Zinat Mohamed, MPH, 2020
Hala Abdelaal, MPH, 2015	Sadie Hagberg, MPH, 2020
	Lauren Wills, MPH, 2020

Doctoral thesis reader/final oral examination

Emily Morrison, “Enacting Wholeness in Relationship: An Exploration of the Dynamic Co-Emergence of Self and Other”, Dissertation Committee Member, Graduate School of Education and Human Development/GW, June 20, 2011.

Amanda Borsky, “Promoting Prosocial Behaviors to Prevent Dating Violence Among College Students: Evaluation of a Bystander Intervention”, Outside Reader, Milken Institute School of Public Health/GW, March 7, 2014.

Ajita Robinson, “Understanding correlates of well-being in urban African-American youth”, Graduate School of Education and Human Development/GW, Dissertation Committee Member, July 11, 2014.

Amy Gedal Douglass, “Early Head Start and Child Development to Age 5: A Longitudinal Study of Direct and Indirect Effects through Parenting”, Milken Institute School of Public Health/GW, Dissertation Committee Member, March 25, 2015.

Jasmine Wallace Bihm, “An exploration of first-generation college graduate health outcomes in early adulthood”, Milken Institute School of Public Health/GW, Dissertation Committee Member, March 10, 2016.

Kristen Huffman-Gottschling, “The role school climate plays in the academic success of newly arrived refugee youth”, Outside Reader, University of Illinois, Dissertation Proposal Defense, April 14, 2014. Dissertation Defense, Oct 4, 2016.

Wendy Ellis, “Building Community Resilience: A Public Health Approach to Addressing Adverse Childhood and Community Experiences”, Milken Institute School of Public Health/GW, Dissertation Committee Member, March 11, 2019.

Jessica Sharac, “Changes in depression prevalence among low-income adults due to Medicaid expansion”, School of Public Policy and Public Administration/GW, Dissertation Committee, December 17, 2019.

Erin Jane Brantley, “Impact of Changes in Parental Medicaid Eligibility on Parental Health, Parenting, and Child Development, 2011-2016”, School of Public Policy and Public Administration/GW, Dissertation Committee, March 26, 2020.

Casey Thomas, “A mixed methods approach to explain the relationship between school-based health centers and educational outcomes”, Louisiana State University School of Public Health, Dissertation Committee Member, April 24, 2020.

Reckmeyer, Mark, The Effects of a Principal’s Interactions with Teachers on Teachers’ Well-being”, Graduate School of Education and Human Development/GW, External Reader, July 27, 2020

PUBLIC HEALTH PRACTICE PORTFOLIO

Participation on Advisory Panels

Regional

2000-2006	Safe Schools/Healthy Students Steering Committee Member, Washington, D.C.
2003-2017	Advisory Board Member, DC-Baltimore Center for the Improvement of Child Health Disparities.
2005-2006	District of Columbia Truancy Task Force
2005-2008	Co-President, Board of Directors, DC Assembly on School-Based Health Care
2006-2011	Member, DC School Mental Health Coalition
2007-2010	Appointed to Montgomery County Citizen’s Review Panel for Children.
2008-2011	Past-President, Board of Directors, DC Assembly on School-Based Health Care
2009-2012	Board Member, Center for Self Discovery, Washington, DC
2009-2012	Member, DC Youth Suicide Prevention Coalition, Washington, DC
2009-2014	Member, Safe Schools/Healthy Students Core Management Team, Washington, DC
2010-2013	Member, Health Services Advisory Committee, Kennedy Head Start Program, Washington, DC
2013-2015	Member, DC KIDS COUNT Advisory Board, Washington, DC
2013-2019	Member, DC Collaborative for Mental Health in Primary Care, Washington, DC
2014-2015	Member, DCPS School Health and Wellness Advisory Committee, Washington, DC
2015-2019	Member, Health and Economic Mobility Roundtable, The Brookings Institution, Washington, DC
2017-2018	Co-Chair, DC Task Force on School Mental Health, Mayoral Appointment, Washington, DC
2018-2020	Member, Coordinating Council for School Mental Health, Department of Behavioral Health, Washington, DC
2018-present	Member, Public Health Integrated Advisory Committee, Department of Health, Washington, DC
2021-present	Member, DC 9-8-8 Suicide Coalition, Washington, DC

National

2007-2011	Member, National Advisory Council, New Routes to Community Health, a national program funded by the Robert Wood Johnson Foundation.
2013	Member of national expert panel to inform the development of a national adolescent health agenda for the Office of Adolescent Health (OAH/U.S. Department of Health and Human Services)
2012-2014	Advisory Committee Member, National Resource Center for Participant-Directed Services, a project funded by the Robert Wood Johnson Foundation.
2013-2015	Member, Children Exposed to Violence and Trauma Policy Working Group
2015-2016	Committee Member of Consensus Study, Use of Economic Evidence to Inform Investments in Children, Youth, and Families, Institute of Medicine (IOM) & National Research Council (NRC).
2014-2017	Member, Board of Directors, Coalition of Schools Educating Boys of Color (COSEBOC)
2014-2017	Member, Evaluation Advisory Panel, Selected to provide strategic guidance in the evaluation design and implementation of SAMHSA’s Safe Schools Healthy Students (SS/HS) State Program
2015-2017	Member, Working Group Substance Use/Schools, National Collaborative on Education and Health
2016-2020	Steering Committee Member, Suicide Prevention Resource Center

Olga M. Acosta Price, 20

- 2018-2019 Member, Supporting Wellness Advisory Committee, Center for Strategic Philanthropy, Milken Institute
- 2018-2020 Advisory Board Member, Adult Social and Emotional Competence, Aperture Education
- 2017-present Chair, Board of Directors, Coalition of Schools Educating Boys of Color (COSEBOC)
- 2020-present Member, School-Based Consultant Group, National Hispanic and Latino Mental Health Technology Transfer Center
- 2020-present Advisory Board Member, Mental Health America Mental Health Education and Services in Schools
- 2021-present Advisory Board Member, MHFA Research Advisory Group, National Council for Behavioral Health

International

- 5/07 Organized school-based site visits for WHO-sponsored study tour on “Establishing a Management Model of Health Care for Migrant Children” for the Chinese Ministry of Health delegation.
- 7/08 Participated in consultation to mental health providers from Iraq who were interested in developing school-connected trauma programs in their home country.
- 5/10 Hosted Oleseya Dmytriieva, doctoral student from the Ukraine, who completed week-long visit to GWU to research effective school health services and programs.
- 9/11 Hosted National Albanian American Council (NAAC) Hope Fellow, Blerta Sulhasi from Kosovo, during 6-week training in school mental health.
- 6/16 Organized and hosted DC-based meeting with the Minister of Education and university professors from the Republic of South Korea who were interested in strategies to address infectious disease outbreaks that impact K-12 schools.
- 9/19 Hosted meeting with 2018 Churchill Fellowship winner from Australia in support of her research on mental health and wellbeing support for students in education settings.

Program or Project Development

- 7/03-7/04 Appointed to and completed the year-long DC-based training on a national consensus best practice model for systems design: the Comprehensive Continuous Integrated System of Care (CCISC).
- 10/09-8/13 Member of Risk, Resilience, and Urban Leadership project, an interdisciplinary group of faculty working to advance understanding of risk and resilience among youth, funded by the Graduate School of Education and Human Development Selective Excellence Center.
- 1/11-12/15 Lead evaluator of the Teens Run DC program, a school-linked distance running and mentoring program for Washington, DC high school youth directed by the Center for Self-Discovery.