Milken Institute School of Public Health

THE GEORGE WASHINGTON UNIVERSITY

Department of Global Health

Doctor of Public Health – Global Health 2016

Note: All curriculum revisions will be updated immediately on the website http://publichealth.gwu.edu/

Program Director

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Mission

The DrPH degree is the terminal degree in the professional discipline of public health. Consistent with this advanced professional orientation, the DrPH Program will prepare future public health leaders to apply critical thinking and rigorous research methods to the complex practical problems facing practitioners and policy-makers in public health practice. The DrPH Program is designed to both follow and promote the principles of academic public health practice. As noted in a recent ASPH publication, public health practice is the strategic, organized, and interdisciplinary application of knowledge, skills, and competencies necessary to perform essential public health services and other activities to improve the populations' health. Academic public health practice is the applied, interdisciplinary pursuit of scholarship in the field of public health. Recent events sharply illustrate the need for public health professionals who can provide the leadership to expand and strengthen the US and global public health systems. The DrPH program is designed to prepare professionals with skills to provide this leadership.

From the combination of course work and the implementation of the knowledge in the context of a thesis project in outstanding international placements, the DrPH degree in Global Health will enable professionals to develop innovative approaches to and ability to negotiate the complex interrelationship between health and political, economic, and human development.

Goals

The DrPH graduate will be prepared to assume an advanced level of leadership in global health, in the context of health research as well as implementation programs in an international setting.

Admissions Requirements

The Doctor of Public Health Program is designed for mid-career professionals seeking to become public health leaders. Applicants who have completed an MPH degree from a Council of Education for Public Health (CEPH) accredited program are strongly preferred for admission to the DrPH Program. Alternatively, applicants with a master's degree in another field may indicate their relevant training, research experience, or educational background comparable to the MPH. Doctoral applicants admitted without an MPH will be required to take additional course work at the graduate level that does not apply toward the minimum 48 credits required for the DrPH. Qualified applicants with degrees from institutions in foreign countries are also eligible for admission. All applicants must submit scores from the Graduate Record Exam (GRE) taken within five years of the date of application. Because admission to this program is highly selective, successful applicants have competitive academic credentials and substantial prior public health professional work experience related to the specialty field to which they are applying.

Competencies

The Doctor of Public Health (DrPH) Program prepares professionals to assume national and international leadership positions in environmental and occupational health, global health, health behavior, and health policy. The field of public health provides unique insights into the complex interrelationships between health, politics, and human development. It enables professionals to address public health issues by marshalling research and analytic skills to develop innovative approaches to understand health and to promote and advocate for improved health outcomes. Upon completion of the DrPH, students in all program areas will demonstrate ability in the core competencies listed at the end of this document.

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THE GEORGE WASHINGTON UNIVERSITY

Doctor of Public Health Global Health

Program of Study 2016

Course Distribution Summary

- Total Credits = Minimum 48
- Required Foundation Courses and Research Methods = 22 credits
- Required Specialty Field Courses = 6 credits
- Specialty Field Electives = 7-10 credits
- Professional Leadership = 2 credits
- Dissertation Preparation and Dissertation = 8 to 11 credits

REQUIRED FOUNDATIONAL AND RESEARCH METHODS COURSES 22 CREDITS

Under certain circumstances and with advance approval of the Program Director, another Methods course may be substituted for PUBH 8417, 8418, or 8420.

Course Title Credits Semester				
Course	True	Credits	Taken/ Proposed	
PUBH 8401	Foundations of Public Health Leadership and	3	Fall	
	Practice – Doctoral Seminar		Year 1	
PUBH 8402	Leadership and Decision Making: A Skills Based	2	Summer	
	Approach		Year 1	
PUBH 8416	Study Design and Evaluation	3	Fall	
			Year 1	
PUBH 8417	Qualitative Research Methods and Analysis	3	Spring	
	Prereq: PUBH 8416		Year 1	
PUBH 8418	Applied Statistical Analysis	3	Spring	
	Prereq: PUBH 8416		Year 1	
PUBH 8419	Measurement in Public Health and Health	3	Spring	
	Services Research Prereq: PUBH 8418		Year 2	
PUBH 8420	Advanced Analysis and Dissemination	3	Fall	
	Prereq: PUBH 8418, PUBH 8417		Year 2	
PUBH 8403	Leadership in Public Health Practice and Policy	2	Fall	
			Year 3	

REQUIRED SPECIALTY FIELD COURSES 6 CREDITS

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Course	Title	Credits	Semester Taken/ Proposed	
PUBH 8406	Advanced Topics –Health Research in the Global Arena- Doctoral Seminar	3	Year 1 or Year 2	
PUBH 8407	Advanced Topics- Health Leadership in International Settings- Doctoral Seminar	3	Year 1 or Year 2	

SPECIALTY FIELD ELECTIVE COURSES 7-10 CREDITS

(SUGGESTED OPTIONS)

Course	Title	Credits	Semester Taken/ Proposed
PUBH 6123	Toxicology: Applications for Public Health Policy	3	
PUBH 6128	Global Environmental & Occupational Health	2	
PUBH 6242	Clinical Epidemiology and Decision Analysis	2	
PUBH 6244	Cancer Epidemiology	2	
PUBH 6245	Infectious Disease Epidemiology	2	
PUBH 6250	Epidemiology of HIV/AIDS	2	
PUBH 6259	Epidemiologic Surveillance in Public Health	2	
PUBH 6262	Introduction to GIS	1	

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PUBH 6263	Advanced GIS			1		
PUBH 6270				1		
PUBH 6430	Theories for GH Communicat	tion Interv	entions/	2		
PUBH 6431	GH Communication Strategie	s & Skills	3	3		
PUBH 6435	Global Health Program Devel	l & Impler	mentation	2		
PUBH 6436	Global Health Program Mana	gement		2		
PUBH 6437	GH Program Evaluation (taug)	3		
PUBH 6440	Global Health Economics & F			2		
PUBH 6441	International Health Organiza	itions		3		
PUBH 6442	Comparative Health Systems	1		2		
PUBH 6443	Global Health Agreements			2		
PUBH 6481	Global Mental Health			2		
PUBH 6482	International Food & Nutrition	Program	ns & Policy	2		
	Any graduate level course in	SPH		varies		
	PROFESSIO	2 CR	EDITS Edits Instr	uctional	Leadershi	(p)
Course	Title Credi				r Taken /	Instructor/Class
				Propose	d	TA'd
PUBH 8413	Research Leadership		Varies			
PUBH 8415	Instructional Leadership	Varies				
COMPREHENS	(TAKEN UPON C	TAKEN	ON OF ALL	Course V	,	s/No Pass
	DISSERTATION F	8 то 11	ATION AND CREDITS 2 IS REQUIR			
Course	Title		Credits		Semeste	r Taken/ Proposed
8422	Advanced Health Care and Pub Health Research Design- Prerequisites: Pass Compreher Exam, Approval of Program Di & One page abstract	nsive	2 requ		Fall Year 3	
PUBH 1 8423 1	Dissertation Research DrPH Degree Dissertation Rese Prereq: PUBH 8422	earch	6 to 9 re	equired	uired Multiple – may be taken in increments of 1 to 9 credits	
	TOTAL PROGRAM				48 CR	EDITS
PROFESSIONAL ENHANCEMENT EXPERIENCES 8 CLOCK HOURS						
Activity		3 3 2 3 0	Date		Hours	

Global Health Doctoral students interested in electives offered by other departments within Milken Institute SPH should access the Program Guides for those department doctoral programs, or the Schedule of Classes, to identify other electives offered.

Course Descriptions may be found here: http://publichealth.gwu.edu/academics/courses

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Program-Specific Competencies

On completion of the DrPH Program in Global Health, students will possess the following functional competencies and subject area knowledge:

- Apply the theories and principles of epidemiology, economic and social development, and policy analysis to the identification, classification and elaboration of global health threats and opportunities at the community, national and international levels. Relevant Courses: PubH 8402, 8406, 8407, 8414, 8416, 8417, 8418, 8419, 8420, 8422, 8423
- Critically assess the functions, capacities, management and governance of governmental, international
 and non-state organizations in the translation of evidence and the application of scientific research to
 inform public health policy making and strategy development. Relevant Courses: PubH 8402, 8406,
 8407, 8414, 8416, 8422, 8423
- Critically analyze complex global health trends, differentiating determinants that can be effectively
 addressed through technical, behavioral, social and economic interventions and prioritizing
 approaches based on economic affordably and political feasibility. Relevant Courses: PubH 8406,
 8416, 8417, 8418, 8419, 8420, 8422, 8423
- Successfully apply public health theory and experiential evidence in the development and management of project, program and institutional strategies capable of reducing risks, addressing underlying vulnerabilities, and mitigating the impacts of the global burden of disease. Relevant Courses: PubH 8402, 8413, 8414, 8416, 8422, 8423
- Effectively synthesize health research findings with economic and social arguments to formulate communication strategies in global health action in various professional, institutional, political and cultural settings. Relevant Courses: PubH 8402, 8407, 8414, 8416, 8422, 8423
- Evaluate the benefits, costs and effectiveness of global health project, program and policy approaches
 and interventions though the appropriate choice and application of qualitative and quantitative survey
 and analysis methods. Relevant Courses: PubH 8406, 8416, 8417, 8418, 8420, 8422, 8423

Program Policies and Procedures

For program policies and procedures, please refer to the Doctor of Public Health Handbook and other resources, located on the School's website: http://publichealth.gwu.edu/.

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DrPH Core Competencies-2016

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Doctor of Public Health

epidemiological research to making and implementing
Design and conduct a qualitative study using appropriate

Synthesize and evaluate research conducted by others.

cultural implications of different health policy options.

and professional audiences and the public.

Design strategies to accurately and effectively describe public health, economic, administrative, legal, social, political, and

Present public health data and research syntheses to scientific

Defend the feasibility and expected outcomes of different

policy options and transform them into organizations, plans,

Appraise the dynamic forces that contribute to cultural

diversity and develop responsive plans and programs.

Assess the determinants of health and illness, factors that contribute to health promotion and disease prevention, and

factors that influence the use and cost of public health

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D=Developed

I=Introduced

PUBH PUBH PUBH PUBH PUBH **PUBH PUBH** PUBH **PUBH** PUBH PUBH **PUBH** PUBH PUBH PUBH **PUBH PUBH PUBH** 8401 8402 8403 8404 8405 8406 8407 8408 8409 8411 8412 8416 8417 8418 8419 8420 8422 8423 **Program Specific Competencies** DrPH Core Competencies Analyze a public health problem and determine appropriate sources of data and methods for problem identification, D D D D Μ Μ М D D D D D Μ Μ program planning, implementation, monitoring, and evaluation. Develop and analyze hypotheses and research propositions D D D D D D D that can be tested by appropriate quantitative or qualitative D M M M M Μ research designs and methodologies. Evaluate research tools including research design, statistical analysis data collection instruments and measurement D D D D D D D D D D Μ M systems. Apply epidemiological and biostatistical techniques to studies designed to assure effective practice and policy decisionmaking in a field within public health. Students will possess D D D D М М epidemiological and biostatistical concepts/techniques necessary to successfully analyze and apply the results to

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Describe the theory of organizational structure and its relation D D D 1 to professional practice. Support a culture of ethical standards of conduct in the D D D D D Μ D Μ research process and within organizations and communities. Lead a team of diverse professionals reflecting shared values D D М D and vision to achieve specific objectives.

theory and methods.

processes, and programs.

services in a population.

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