

# Milken Institute School of Public Health

THE GEORGE WASHINGTON UNIVERSITY

Department of Epidemiology and Biostatistics  
PubH 6015/PUBH 6280

## STUDENT PERFORMANCE EVALUATION

For more information, please visit:

<http://publichealth.gwu.edu/departments/epidemiology-and-biostatistics/practice-experience>

*for use by preceptors*

*Thank you for taking the time to supervise and evaluate this student. Your evaluation will be weighed when grading the student's practicum-culminating experience. We strongly encourage you to discuss your assessment of the student's performance directly with the student.*

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Preceptor: \_\_\_\_\_ Title: \_\_\_\_\_

Preceptor's e-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

Organization/Office and mailing address: \_\_\_\_\_

**Please return this evaluation to:**

**Joseph Schmitthenner, MS**

Department of Epidemiology and Biostatistics

950 New Hampshire Avenue, NW, 5<sup>th</sup> Floor, Washington, DC 20052

Tel: (202)994-7154; Fax: (202)994-0082;

Email: [jschmitthenner@gwu.edu](mailto:jschmitthenner@gwu.edu)

### PART I: CONTACT WITH THE STUDENT

*Student projects vary in scope of work, duration, and level of supervision. Some preceptors know the student through other work and projects; others do not. The following questions will help us understand your level of involvement with this student.*

How long have you known the student?

Have you worked with this student outside of this experience? Yes  No

How many times did you discuss this project with the student?  
(including in person, on the phone or via e-mail)

only once	2 to 5 times	more than 5 times
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was the student working on site? Yes  No

If yes, how many hours per week?

Did the student consult with you while developing the project proposal? Yes  No

Did you read drafts of the student's final paper?  
If yes, how much guidance did you provide on the paper?

no comments given	very little	a lot	very extensive
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Did you read or see a practice session of the student's final presentation?

Yes  No

If yes, how much guidance did you provide on the presentation?

no comments given  very little  a lot  very extensive

**PART 2: PERFORMANCE EVALUATION**

- 5 = Superior Accomplishments
- 4 = Commendable
- 3 = Competent
- 2 = Requires Improvement
- 1 = Unsatisfactory
- NA = Not Applicable

Please base your evaluation of the student's performance on this particular project. Use the scale above to rate the student on each area. Your written comments are a very valuable part of the evaluation; use specific examples whenever possible.

**UNDERSTANDING OF THE PUBLIC HEALTH CONTEXT OF THE PROJECT**

Consider the student's understanding of: the practicum-culminating experience topic; the target population for the project; and, the nature of the problem and/or relevant risk factors.

Comments:

**RESEARCH AND PROGRAM SKILLS**

Consider the student's ability to: conceptualize the questions; select and apply the appropriate methods to achieve the objectives (instruments, etc.); and, analyze information and interpret results.

Comments:

**COMMUNICATION SKILLS**

Consider the student's skills in: general oral communication; writing; visual presentation of data and information; and, oral presentation.

Comments:

**PROFESSIONAL CHARACTERISTICS**

Consider the student's: reliability; professional maturity/judgment; initiative; ability to seek advice appropriately; response to feedback/ability to accept criticism; ability to work as part of a team; ability to work independently; organizational skills; and, ability to meet deadlines.

Comments:

**Final Grades:** The student's final grade will be calculated based on grades submitted by the Site Preceptor, the GW Faculty Advisor and faculty input during the oral presentation.

Please evaluate the student, using the scale below on the following aspects of the Project (please enter the number from the scale below that best reflects the student's performance):

- Preparation including concept paper, proposal and IRB submission materials **Final**
- report grade
- Overall quality of work on the Project

**Evaluation Scale**

Please rate the student using the following scale:

- 1 = Unacceptable 2 = Poor 3 = Acceptable 4 = Good
- 5 = Excellent

Evaluator's signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Thank you for your work with the student and for taking the time to fill out this evaluation. Concerns or questions about the Experience process, this evaluation, or this student should be directed to the Practicum-Culminating Experience Director listed on the first page of this form.*

Ann Goldman, MPH  
Practicum Director  
950 New Hampshire Avenue,  
NW 5th Floor Washington,  
DC 20052  
Tel.: (202)994-4581  
Fax (202)994-0082  
Office Hours: Fri. by appt

Joseph Schmitthenner  
Practicum Manager  
950 New Hampshire Avenue, NW, 5th Floor  
Washington, DC 20052  
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Fax: (202)994-0082  
Email: jschmitthenner@gwu.edu  
Office Hours: by appt

Joseph Schmitthenner advises students with last names A-G; Professor Goldman advises students with last names H-Z.

- Permission to use selected CE products for educational purposes ,
- give
  - donotgive

permission to the Department of Epidemiology and Biostatistics of the Milken Institute of Public Health at The George Washington University to make certain products of this CE, including the concept paper and slide presentation, available for educational use.

Name of CE Paper and Presentation:

Signature: \_

Date: \_